

Culver High School Parent Newsletter

October, 2016

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Calendar

- October** 24-28 Red Ribbon Week
- 27 Picture Re-Take
- November** 4 No School/Teacher Workday
- 9 MS/HS Conferences 4PM—8PM
- 10 K-12 Conferences 8AM—Noon No School
- 10 Semi Formal Homecoming Dance
- 11 No School Veteran's Day
- 17 Community Thanksgiving Dinner
- 21st- 25th Thanksgiving Break
- 28 Classes Resume
- December** 2 End of 2nd 6 Weeks
- 5-9 Canned Food Drive
- 13 Winter Concert
- 19 Winter Break Begins
- January** 3 School Resumes
- 16 No School Martin Luther King Day
- 27 End of 1st Semester
- 30 No School—Teacher Work Day

Side Note for Parents:

College application week is November 14th through the 18th.

If you have not submitted your child's FAFSA, you will need to do so ASAP. Contact Kurt Davis or Randi Viggiano if you have any questions.

Conferences are 4 to 8 PM on November 9th and 8 AM to noon on November 10th.

Canned food drive Dec. 5th-9th.

Principal's Message

Dear Culver Families,

After six weeks of school, we are having a banner year. Staff and student morale is high. Whenever I talk to several students about the new block schedule, I am met with mostly very positive comments. Students feel the pace is much more conducive to their learning. They feel that most teachers are improving in their teaching methods by utilizing the 90 minutes to use researched based engagement strategies and maintaining a better balance of teacher talk versus students doing. By allowing time for students to work in class, teachers have the opportunity to help students get on the right track prior to stepping out of the room and then struggling at home with concepts they may not have a good understanding of. Students also mention that homework is much more manageable with less classes and more time in those classes each day. Students feel that they can complete more tasks, activities, assignments, etc., and still have time to ask questions if they don't understand something. Most students stated that the day goes by much faster now and that usually they don't feel like they have been in the class for 90 minutes. Some have, however, complained that at times a class feels like the full 90 minutes or longer, especially during a high lecture block. Some students have also shared that they would rather see the breaks be shorter to allow for a longer lunch. Given the information gathered through many conversations my staff and I have had with students, I can

safely say that students are benefiting from the block schedule and enjoy it as well.

Teachers have also chimed in on the block schedule feedback. Again most teachers absolutely love it. Many teachers have pulled me aside as I walk past their rooms to tell me with "kid in a candy store" excitement how incredible the block schedule is. The teachers have all the same reasons as the students. They feel like they can actually teach without feeling rushed, check for understanding, do activities or labs (science), go deeper with student discourse, and that they have time to wrap up the lesson and set the stage for their next class. An interesting side note is that the feedback we received from staff and students is consistent with the data we collected during our two year study of block schedules and the information we gathered from students and staff at schools around the state of Oregon. I believe that the new block schedule is a huge step towards making our school one of the best in the state.

This school-year is the first full school-year that we are 1:1 with devices for students. Last year we deployed the Chromebooks in mid-October. By starting with deployment at the beginning of school, teachers and students were able to utilize their devices right away. We have implemented a Digital Citizenship Program, K-12 through Common Sense Media, an online training and certification program. In September, I met with all district teachers to teach them the program and they have been, in turn, teaching lessons in digital citi-

zenship to students this past month. The lessons cover an array of topics such as cyberbullying, privacy protection, copyrights, and many more. The high school curriculum has 20 lessons on various topics to address being safe, responsible and respectful when using the internet. Feel free to go to the Common Sense Media website at <https://www.commonsensemedia.org/educators/scope-and-sequence> to look at the material being covered with your students. Also, you may look at the handout in this mailing from Common Sense Media. I would like to remind parents that the schools do the best we can to monitor appropriate use of technology by our students. We inform them of proper use and teach them through the lessons mentioned above. We ask that parents partner with us by monitoring appropriate use at home and communicating with us when you have concerns or ideas you want to share. I always invite parents to partner with the schools in all aspects of educating and raising productive citizens for our communities.

I would also like to wish our athletics teams the best of luck as we wrap up the fall season. Volleyball will have a playoff game on October 29th and then state begins at Ridgeview HS on November 4th and 5th. We hope to see you all there on the 29th and the 4th and 5th. I wish you all the best!

Thank you,

Tim Fields



Caption describing picture or graphic.

Inside Story Headline

“To catch the reader's attention, place an interesting sentence or quote from the story here.”

Inside Story Headline



Caption describing picture or graphic.

Inside Story Headline

Inside Story Headline



Caption describing picture or graphic.

Inside Story Headline

This story can fit 100-150 words.

The subject matter that appears in newsletters is virtually endless. You can include stories that focus on current technologies or innovations in your field.

You may also want to note business or economic trends, or make predictions for your customers or clients.

If the newsletter is distributed internally, you might comment upon new procedures or improvements to the business. Sales figures or earnings will show how your business is growing.

Some newsletters include a column that is updated every issue, for instance, an advice column, a book review, a letter from the president, or an editor.

You can also profile new employees or top customers or vendors.

“To catch the reader's attention, place an interesting sentence or quote from the story here.”

Inside Story Headline

This story can fit 75-125 words.

Selecting pictures or graphics is an important part of adding content to your newsletter.

Think about your article and ask yourself if the picture supports or enhances the message you're trying to convey. Avoid selecting images that appear to be out of context.

Microsoft Publisher includes thousands of clip art images from which you can choose and import into your newsletter. There are also several tools you can use to draw shapes and symbols.

Once you have chosen an image, place it close to the article. Be sure to place the caption of the image near the image.



Caption describing picture or graphic.

Your Company Name

Primary Business Address

Your Address Line 2

Your Address Line 3

Your Address Line 4

Phone: 555-555-5555

Fax: 555-555-5555

E-mail: someone@example.com

Your business tag line here.



This would be a good place to insert a short paragraph about your organization. It might include the purpose of the organization, its mission, founding date, and a brief history. You could also include a brief list of the types of products, services, or programs your organization offers, the geographic area covered (for example, western U.S. or European markets), and a profile of the types of customers or members served.

It would also be useful to include a contact name for readers who want more information about the organization.

We're on the Web!
example.com

Back Page Story Headline

This story can fit 175-225 words.

If your newsletter is folded and mailed, this story will appear on the back. So, it's a good idea to make it easy to read at a glance.

A question and answer session is a good way to quickly capture the attention of readers. You can either compile questions that you've received since the last edition or you can summarize some generic questions that are frequently asked about your organization.

A listing of names and titles of managers in your organization is a good way to give your

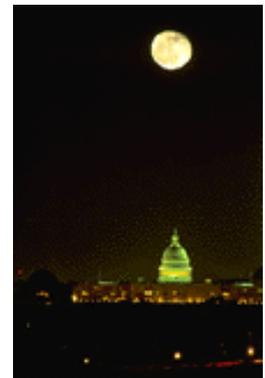
newsletter a personal touch. If your organization is small, you may want to list the names of all employees.

If you have any prices of standard products or services, you can include a listing of those here. You may want to refer your readers to any other forms of communication that you've created for your organization.

You can also use this space to remind readers to mark their calendars for a regular event, such as a breakfast meeting for vendors every third Tuesday of the month, or a biannual charity auction.

If space is available, this is a

good place to insert a clip art image or some other graphic.



Caption describing picture or graphic.