

**FROM THE DISTRICT SUPERINTENDENT**

Dear Parents and Community Members,

We have identified 3 major goal areas for our district improvement and here they are:

**CULVER SCHOOL DISTRICT GOALS**

**STEM-**

To continue our implementation of TEAMS/STEM Based Learning so that we are a model for others and it is our regular method of "how we 'do' school".

For 2015-16 we significantly increased everyone's access to technology.

For 2016-17 we will increase time for this integrated learning.

**District Educator Effectiveness-**

DEE 4.1

"The district implements short-term and long-term professional development plans based on indicators of effective teaching, school performance data, district goals and needs identified through the district's system of educator evaluation."

**District Teaching & Learning-**

DTL 5.10

"The district provides all English Learners in the district with learning opportunities to ensure that they will become proficient in reading and writing English in order to meet the requirements of obtaining an Oregon Diploma." DTL 5.8

"The district ensures planning for teaching and learning focuses on a variety of appropriate and targeted instructional strategies to address diverse ways of learning incorporating new technologies. Research-based instructional resources, strategies and programs are coordinated and monitored for progress in closing the achievement and opportunity gaps."

These goals compliment our overarching goal of 100% graduation rate for all students.

We look forward to a successful year,

Thank you,

Superintendent | Stefanie Garber

**DISTRICT PROFILE**

| ENROLLMENT AND DEMOGRAPHICS | Grades K - 3 | Grades 4 - 5 | Grades 6 - 8 | Grades 9 - 12 |
|-----------------------------|--------------|--------------|--------------|---------------|
| Total Enrollment            | 208          | 107          | 169          | 212           |
| Regular Attenders           | 85.2%        | 89.3%        | 86.4%        | 70.7%         |
| Economically Disadvantaged  | 75%          | 64%          | 66%          | 54%           |
| Students with Disabilities  | 12%          | 11%          | 17%          | 14%           |
| English Learners            | 25%          | 20%          | 20%          | 19%           |
| Different Languages Spoken  | 2            | 3            | 2            | 2             |

\* , <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

| WITHIN-YEAR MOBILITY      | Grades K - 3 | Grades 4 - 5 | Grades 6 - 8 | Grades 9 - 12 |
|---------------------------|--------------|--------------|--------------|---------------|
| Students in this District | 11.6%        | 10.5%        | 10.7%        | 13.7%         |

**STUDENT WELLNESS POLICY**

The correlation between nutrition, physical fitness and learning is well documented. Healthy lifestyle patterns are essential for students and staff to reach their full potential, full physical and mental health, and lifelong wellness and well being. Healthy diet and physical activity are demonstrably linked to reduced risk for mortality and development of many chronic diseases. Schools and employers have the responsibility to help students and staffs establish and maintain lifelong, healthy lifestyle patterns. Our district has an on-going commitment in support of wellness in the areas of nutrition, physical activity, and other school-based activities that promote health and wellness. All students will have the opportunity to learn the skills necessary to make nutritious and enjoyable food choices for a lifetime. Staff is encouraged to model healthy eating and physical activity as a valuable part of daily life. The plan shall make effective use of school and community resources and equitably serve the needs and interests of all students and staff. Opportunities for physical fitness for students and staff, both structured (K-12 physical education curriculum) and activity (recess, movement, extracurricular activities, and sports teams/clubs) will be supported and strongly encouraged. In addition, staff and School Board attendance at these opportunities will be encouraged to promote such activities.

**SEISMIC SAFETY RATING**

For a detailed report for each school, please visit:

<http://www.oregongeology.org/sub/projects/rvs/activity-updates/status.html>

| TEACHER PROFICIENCY                              | 2015-16 |
|--|---------|
| % of classes taught by highly qualified teachers | 99.50%  |

**RACIAL EQUITY IN HIRING**

Culver School District #4 does not discriminate on the basis of race, religion, color, national origin, disability, marital status, sex, sexual orientation or age in providing education or access to benefits of education services, activities and programs in accordance with Title VI, Title VII, Title IX and other civil rights or discrimination issues; Section 504 of the Rehabilitation Act of 1973, as amended; and the Americans with Disabilities Act; and the Americans with Disabilities Act Amendments Act of 2008.

| MEDIAN CLASS SIZE | Elementary |      | Middle |      | High  |      | Combined |    |
|-------------------|------------|------|--------|------|-------|------|----------|----|
|                   | Dist.      | OR   | Dist.  | OR   | Dist. | OR   | Dist.    | OR |
| Self-Contained    | 26.0       | 25.0 | --     | --   | --    | --   | --       | -- |
| Eng./Lang. Arts   | --         | --   | 28.0   | 25.0 | 17.0  | 25.0 | --       | -- |
| Mathematics       | --         | --   | 27.0   | 26.0 | 15.0  | 24.0 | --       | -- |
| Science           | --         | --   | 28.0   | 28.0 | 22.5  | 26.0 | --       | -- |
| Social Studies    | --         | --   | 27.0   | 28.0 | 20.0  | 27.0 | --       | -- |

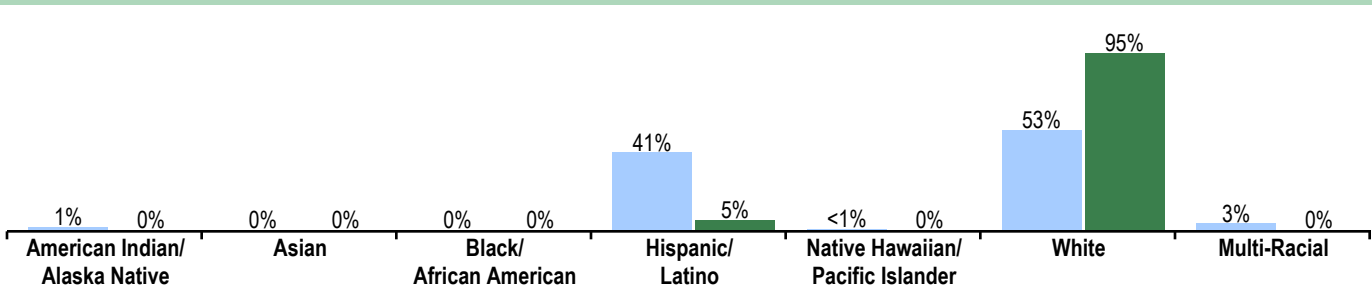
Combined schools have grade configurations not falling within the elementary, middle, and high categories (e.g., K-12 schools).

412 West "E" St  
Culver, OR 97734 (541) 546-2541  
[www.culver.k12.or.us](http://www.culver.k12.or.us)

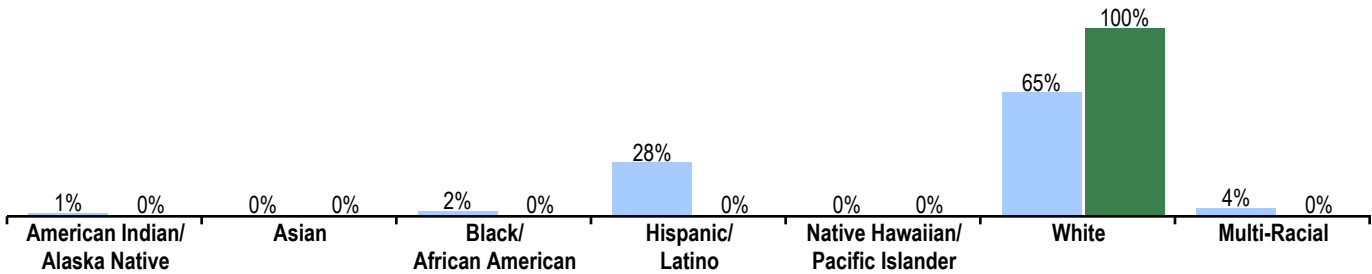
**RACE/ETHNICITY OF STUDENTS AND STAFF 2015-16**

Students Staff

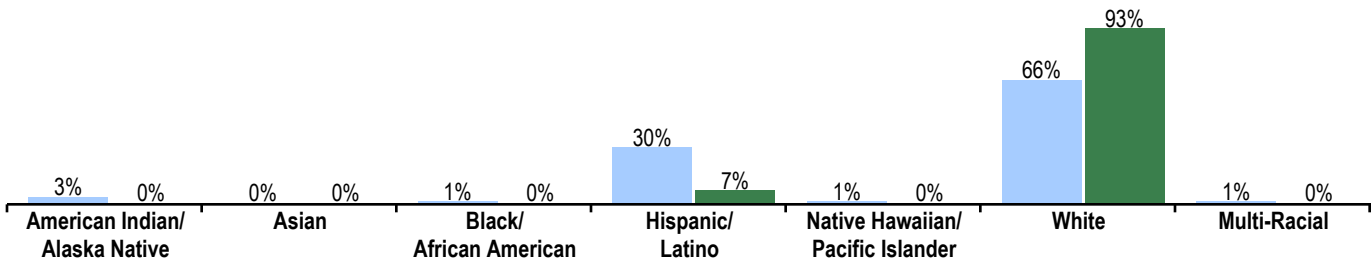
**Grades K-3**



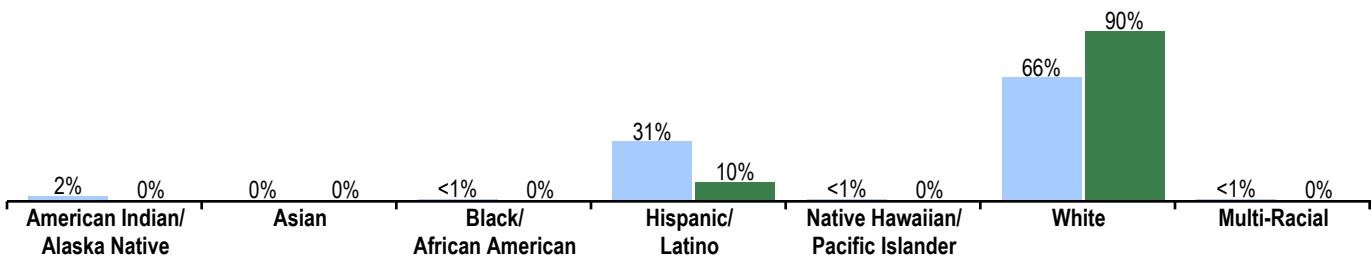
**Grades 4-5**



**Grades 6-8**



**Grades 9-12**



| PER PUPIL SPENDING | 2013-14  | 2014-15  | 2015-16  |
|--------------------|----------|----------|----------|
| District           | \$10,287 | \$10,696 | \$12,781 |
| State              | \$9,769  | \$10,302 | \$11,329 |

Oregon's quality education model (QEM) suggests adequate per pupil funding should be \$12,723 in 2015-16 (Statewide average). 2015-16 data reflect budgeted, not actual.

| FUNDING SOURCES      | % of Total |
|----------------------|------------|
| Local taxes and fees | 21%        |
| State funds          | 67%        |
| Federal funds        | 12%        |

| EXPULSIONS & SUSPENSIONS         | Expulsions | Suspensions |
|----------------------------------|------------|-------------|
| Total Students                   | *          | 37          |
| American Indian/Alaska Native    | *          | *           |
| Asian                            | *          | *           |
| Black/African American           | *          | *           |
| Hispanic/Latino                  | *          | 11          |
| Multi-Racial                     | *          | *           |
| Native Hawaiian/Pacific Islander | *          | *           |
| White                            | *          | 23          |

\* , <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

**PROGRESS** ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

Performance of students enrolled in the district for a full academic year

Did at least 95% of students in this district take required assessments?  Yes  No, Interpret Results with Caution

Participation rate criteria are in place to ensure districts test all eligible students.

**DISTRICT PERFORMANCE**

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

| Subject                      | Grade                    | District Performance (%) |         |         | District Performance (%) | Oregon Performance (%) | Like-District Average (%) |      |      |      |      |      |      |      |
|------------------------------|--------------------------|--------------------------|---------|---------|--------------------------|------------------------|---------------------------|------|------|------|------|------|------|------|
|                              |                          | 2012-13                  | 2013-14 | 2014-15 | 2015-16                  | 2015-16                | 2015-16                   |      |      |      |      |      |      |      |
| <b>English Language Arts</b> |                          |                          |         |         |                          |                        |                           |      |      |      |      |      |      |      |
|                              |                          |                          |         |         | Level 1                  | Level 2                | Levels 3 & 4              |      |      |      |      |      |      |      |
| Students in grades 3 - 5     | Students in grades 3 - 5 |                          |         | 51.5    | 50.6                     | 52.4                   | 45.9                      |      |      |      |      |      |      |      |
|                              |                          |                          |         | 25.8    | 20.1                     | 21.3                   | 24.4                      |      |      |      |      |      |      |      |
|                              |                          |                          |         | 22.7    | 29.2                     | 26.3                   | 29.7                      |      |      |      |      |      |      |      |
|                              | Students in grades 6 - 8 |                          |         | 55.6    | 40.4                     | 56.7                   | 49.5                      |      |      |      |      |      |      |      |
|                              |                          |                          |         | 28.1    | 30.4                     | 23.5                   | 26.6                      |      |      |      |      |      |      |      |
|                              |                          |                          |         | 16.3    | 29.2                     | 19.7                   | 23.9                      |      |      |      |      |      |      |      |
|                              | Students in grade 11     |                          |         | 54.3    | 58.0                     | 70.0                   | 69.3                      |      |      |      |      |      |      |      |
|                              |                          |                          |         | 23.9    | 30.0                     | 17.4                   | 19.1                      |      |      |      |      |      |      |      |
|                              |                          |                          |         | 21.7    | 12.0                     | 12.6                   | 11.6                      |      |      |      |      |      |      |      |
| <b>Mathematics</b>           |                          |                          |         |         |                          |                        |                           |      |      |      |      |      |      |      |
|                              |                          |                          |         |         | Level 1                  | Level 2                | Levels 3 & 4              |      |      |      |      |      |      |      |
| Students in grades 3 - 5     | Students in grades 3 - 5 |                          |         | 48.5    | 43.9                     | 44.9                   | 37.5                      |      |      |      |      |      |      |      |
|                              |                          |                          |         | 34.1    | 29.0                     | 28.5                   | 31.9                      |      |      |      |      |      |      |      |
|                              |                          |                          |         | 17.4    | 27.1                     | 26.6                   | 30.6                      |      |      |      |      |      |      |      |
|                              | Students in grades 6 - 8 |                          |         | 42.0    | 24.8                     | 42.8                   | 34.4                      |      |      |      |      |      |      |      |
|                              |                          |                          |         | 30.9    | 33.5                     | 27.5                   | 30.8                      |      |      |      |      |      |      |      |
|                              |                          |                          |         | 27.2    | 41.6                     | 29.7                   | 34.8                      |      |      |      |      |      |      |      |
|                              | Students in grade 11     |                          |         | 34.0    | 24.5                     | 34.2                   | 28.2                      |      |      |      |      |      |      |      |
|                              |                          |                          |         | 23.4    | 36.7                     | 27.6                   | 32.0                      |      |      |      |      |      |      |      |
|                              |                          |                          |         | 42.6    | 38.8                     | 38.2                   | 39.7                      |      |      |      |      |      |      |      |
| <b>Science</b>               |                          |                          |         |         |                          |                        |                           |      |      |      |      |      |      |      |
|                              |                          |                          |         |         | Did not meet             | Met                    | Exceeded                  |      |      |      |      |      |      |      |
| Students in grade 5          | Students in grade 5      | 60.8                     | 9.8     | 81.6    | 13.2                     | 77.8                   | 17.8                      | 66.0 | 14.0 | 66.5 | 15.7 | 64.3 | 13.2 |      |
|                              |                          |                          | 51.0    |         | 68.4                     |                        | 60.0                      |      |      | 52.0 |      | 50.8 |      | 51.1 |
|                              |                          |                          | 39.2    |         | 18.4                     |                        | 22.2                      |      |      | 34.0 |      | 33.5 |      | 35.7 |
|                              | Students in grade 8      |                          | 66.0    | 10.0    | 66.7                     | 7.0                    | 58.3                      | 1.7  | 64.3 | 3.6  | 63.8 | 11.6 | 59.9 | 9.5  |
|                              |                          |                          |         | 56.0    |                          | 59.6                   |                           | 56.7 |      | 60.7 |      | 52.2 |      | 50.4 |
|                              |                          |                          |         | 34.0    |                          | 33.3                   |                           | 41.7 |      | 35.7 |      | 36.2 |      | 40.1 |
|                              | Students in grade 11     |                          | 60.0    | 10.9    | 44.6                     | 1.8                    | 39.1                      | 4.3  | 37.5 | 4.2  | 60.0 | 7.5  | 55.5 | 4.3  |
|                              |                          |                          |         | 49.1    |                          | 42.9                   |                           | 34.8 |      | 33.3 |      | 52.5 |      | 51.2 |
|                              |                          |                          |         | 40.0    |                          | 55.4                   |                           | 60.9 |      | 62.5 |      | 40.0 |      | 44.5 |

Visit [www.ode.state.or.us/go/data](http://www.ode.state.or.us/go/data) for additional assessment results.

\*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

**OUTCOMES** WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

|                                      |   | District Performance (%) |         |         | District Performance (%) | Oregon Performance (%) | Like-District Average (%) |
|--------------------------------------|---|--------------------------|---------|---------|--------------------------|------------------------|---------------------------|
|                                      |   | 2012-13                  | 2013-14 | 2014-15 | 2015-16                  | 2015-16                | 2015-16                   |
| <b>FRESHMEN ON-TRACK TO GRADUATE</b> | Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.                                    |                          |         |         |                          |                        |                           |
|                                      | Freshmen on track to graduate within 4 years  | NA                       | 90.0    | 82.0    | 88.5                     | 83.5                   | 82.2                      |
|                                      |   |                          |         |         |                          |                        |                           |
|                                      | <i>Note: Graduation methodology changed in 2013-14.</i>   |                          |         |         |                          |                        |                           |
|                                      |   | District Performance (%) |         |         | District Performance (%) | Oregon Performance (%) | Like-District Average (%) |
|                                      |   | 2011-12                  | 2012-13 | 2013-14 | 2014-15                  | 2014-15                | 2014-15                   |
| <b>GRADUATION RATE</b>               | Students earning a standard diploma within four years of entering high school.  |                          |         |         |                          |                        |                           |
|                                      | Overall graduation rate   | 75.0                     | 86.4    | 76.6    | 84.2                     | 73.8                   | 77.1                      |
| <b>COMPLETION RATE</b>               | Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school. |                          |         |         |                          |                        |                           |
|                                      | Overall completion rate   | 83.3                     | 87.3    | 93.3    | 87.1                     | 81.6                   | 83.9                      |
| <b>DROPOUT RATE</b>                  | Students who dropped out during the school year and did not re-enroll.  |                          |         |         |                          |                        |                           |
|                                      | Overall dropout rate  | 0.5                      | 2.7     | 0.9     | 2.5                      | 4.3                    | 3.5                       |
|                                      |   |                          |         |         |                          |                        |                           |
|                                      |   | District Performance (%) |         |         | District Performance (%) | Oregon Performance (%) | Like-District Average (%) |
|                                      |   | 2010-11                  | 2011-12 | 2012-13 | 2013-14                  | 2013-14                | 2013-14                   |
| <b>CONTINUING EDUCATION</b>          | Students continuing their education after high school.  |                          |         |         |                          |                        |                           |
|                                      | Students who enrolled in a community college or four-year school within 16 months of graduation   | 42.2                     | 43.4    | 41.5    | 52.9                     | 59.4                   | 56.2                      |

\*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

**STUDENT GROUP OUTCOMES**

|  |                                   | District Performance (%) | Oregon Performance (%) | Like-District Average (%) | District Performance (%)             | Oregon Performance (%) | Like-District Average (%) | District Performance (%) | Oregon Performance (%)                  | Like-District Average (%) |      |      |
|--|-----------------------------------|--------------------------|------------------------|---------------------------|--------------------------------------|------------------------|---------------------------|--------------------------|---|---------------------------|------|------|
|  |                                   |                          |                        |                           |                                      |                        |                           |                          |   |                           |      |      |
|  | <b>Economically Disadvantaged</b> |                          |                        |                           | <b>American Indian/Alaska Native</b> |                        |                           |                          | <b>Native Hawaiian/Pacific Islander</b> |                           |      |      |
|  | On Track                          | 86.1                     | 76.1                   | 76.9                      | On Track                             | *                      | 73.3                      | 73.9                     | On Track                                | *                         | 79.9 | 63.6 |
|  | Graduation                        | 82.6                     | 66.4                   | 72.2                      | Graduation                           | 0.0                    | 55.0                      | 56.9                     | Graduation                              | 100.0                     | 63.2 | 90.9 |
|  | Completion                        | 86.7                     | 76.2                   | 81.1                      | Completion                           | 100.0                  | 67.4                      | 58.3                     | Completion                              | --                        | 76.6 | 72.7 |
|  | Dropout                           | 3.1                      | 4.3                    | 3.3                       | Dropout                              | 0.0                    | 8.6                       | 6.2                      | Dropout                                 | 0.0                       | 5.9  | 2.1  |
|  | <b>English Learners</b>           |                          |                        |                           | <b>Asian</b>                         |                        |                           |                          | <b>White</b>                            |                           |      |      |
|  | On Track                          | 92.9                     | 79.8                   | 81.7                      | On Track                             | *                      | >95                       | 76.5                     | On Track                                | 82.9                      | 85.1 | 82.2 |
|  | Graduation                        | 83.3                     | 66.9                   | 75.4                      | Graduation                           | 100.0                  | 87.5                      | 83.3                     | Graduation                              | 82.1                      | 76.0 | 78.1 |
|  | Completion                        | 72.7                     | 73.4                   | 82.2                      | Completion                           | --                     | 91.2                      | 81.5                     | Completion                              | 90.9                      | 83.8 | 85.3 |
|  | Dropout                           | 5.3                      | 5.0                    | 3.5                       | Dropout                              | 0.0                    | 1.3                       | 1.0                      | Dropout                                 | 2.4                       | 3.9  | 3.6  |
|  | <b>Students with Disabilities</b> |                          |                        |                           | <b>Black/African American</b>        |                        |                           |                          | <b>Female</b>                           |                           |      |      |
|  | On Track                          | *                        | 68.6                   | 70.5                      | On Track                             | *                      | 78.6                      | 76.9                     | On Track                                | 87.5                      | 86.8 | 84.8 |
|  | Graduation                        | 50.0                     | 52.7                   | 61.9                      | Graduation                           | --                     | 62.6                      | 68.4                     | Graduation                              | 92.6                      | 77.8 | 81.5 |
|  | Completion                        | 72.7                     | 64.3                   | 70.0                      | Completion                           | 0.0                    | 72.5                      | 70.6                     | Completion                              | 88.9                      | 84.7 | 85.0 |
|  | Dropout                           | 7.5                      | 5.8                    | 5.6                       | Dropout                              | 0.0                    | 6.2                       | 7.3                      | Dropout                                 | 1.5                       | 3.6  | 3.1  |
|  | <b>Migrant</b>                    |                          |                        |                           | <b>Hispanic/Latino</b>               |                        |                           |                          | <b>Male</b>                             |                           |      |      |
|  | On Track                          | >95                      | 78.5                   | 87.5                      | On Track                             | >95                    | 77.8                      | 84.1                     | On Track                                | 89.7                      | 80.3 | 79.8 |
|  | Graduation                        | 100.0                    | 65.9                   | 71.6                      | Graduation                           | 93.3                   | 67.4                      | 76.3                     | Graduation                              | 76.7                      | 70.1 | 72.9 |
|  | Completion                        | 85.7                     | 72.5                   | 80.5                      | Completion                           | 81.3                   | 74.9                      | 83.7                     | Completion                              | 86.4                      | 78.7 | 82.8 |
|  | Dropout                           | 7.1                      | 5.1                    | 4.4                       | Dropout                              | 3.2                    | 5.3                       | 3.2                      | Dropout                                 | 3.7                       | 4.9  | 3.9  |
|  | <b>Talented and Gifted</b>        |                          |                        |                           | <b>Multi-Racial</b>                  |                        |                           |                          |   |                           |      |      |
|  | On Track                          | *                        | >95                    | >95                       | On Track                             | *                      | 83.0                      | 78.4                     |   |                           |      |      |
|  | Graduation                        | 100.0                    | 93.2                   | 94.9                      | Graduation                           | --                     | 72.7                      | 80.7                     |   |                           |      |      |
|  | Completion                        | 100.0                    | 96.9                   | 95.1                      | Completion                           | --                     | 79.4                      | 87.8                     |   |                           |      |      |
|  | Dropout                           | 0.0                      | 0.6                    | 0.2                       | Dropout                              | 0.0                    | 4.7                       | 2.3                      |   |                           |      |      |

On-Track data are based on the 2015-16 school year; all other data are based on the 2014-15 school year.

\*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

## CURRICULUM & LEARNING ENVIRONMENT

| SCHOOL READINESS    | Elementary Schools   | Middle Schools   | High Schools   |
|---------------------|--|--|--|
|                     | PLEASE SEE THE INDIVIDUAL SCHOOL REPORT CARDS FOR THIS SPECIFIC INFORMATION. | PLEASE SEE THE INDIVIDUAL SCHOOL REPORT CARDS FOR THIS SPECIFIC INFORMATION. | PLEASE SEE THE INDIVIDUAL SCHOOL REPORT CARDS FOR THIS SPECIFIC INFORMATION. |
| ACADEMIC SUPPORT    | Elementary Schools   | Middle Schools   | High Schools   |
|                     | PLEASE SEE THE INDIVIDUAL SCHOOL REPORT CARDS FOR THIS SPECIFIC INFORMATION. | PLEASE SEE THE INDIVIDUAL SCHOOL REPORT CARDS FOR THIS SPECIFIC INFORMATION. | PLEASE SEE THE INDIVIDUAL SCHOOL REPORT CARDS FOR THIS SPECIFIC INFORMATION. |
| ACADEMIC ENRICHMENT | Elementary Schools   | Middle Schools   | High Schools   |
|                     | PLEASE SEE THE INDIVIDUAL SCHOOL REPORT CARDS FOR THIS SPECIFIC INFORMATION. | PLEASE SEE THE INDIVIDUAL SCHOOL REPORT CARDS FOR THIS SPECIFIC INFORMATION. | PLEASE SEE THE INDIVIDUAL SCHOOL REPORT CARDS FOR THIS SPECIFIC INFORMATION. |

**CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .**

| <b>CAREER &amp; TECHNICAL EDUCATION</b> |  | Middle Schools   | High Schools   |
|---|--|--|--|
|   |  | PLEASE SEE THE INDIVIDUAL SCHOOL REPORT CARDS FOR THIS SPECIFIC INFORMATION. | PLEASE SEE THE INDIVIDUAL SCHOOL REPORT CARDS FOR THIS SPECIFIC INFORMATION. |
| <b>EXTRACURRICULAR ACTIVITIES</b>       | Elementary Schools   | Middle Schools   | High Schools   |
|   | PLEASE SEE THE INDIVIDUAL SCHOOL REPORT CARDS FOR THIS SPECIFIC INFORMATION. | PLEASE SEE THE INDIVIDUAL SCHOOL REPORT CARDS FOR THIS SPECIFIC INFORMATION. | PLEASE SEE THE INDIVIDUAL SCHOOL REPORT CARDS FOR THIS SPECIFIC INFORMATION. |

*Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.*