

FROM THE PRINCIPAL

Dear Parents and Community Members,

The report card issued by the Oregon Department of Education offers a picture of how our high school is performing. Keep in mind that this is the second report card since the standardized testing has switched from OAKS to Smarter Balanced Assessment. The new tests and scoring system which align to the Common Core State Standards, gives us baseline data that we can use to improve on as we move forward under the new standards and tests. Culver High School has taken the initiative by starting a formative assessment program, MAP (Measure of Academic Progress), to obtain early data in the areas of math reading and writing for our students, grades nine through twelve. The data obtained by MAP formative assessments will be used to inform our teachers and students and give direction for the teaching and learning that takes place in our school. The Culver High School Staff is confident that we have the tools in place to provide students with an excellent education which we think will be highlighted in the 2015-2016 round of testing. Culver High School has a comprehensive school counseling program that helps guide students into areas of interests and prepares them for post-secondary schooling, training, and/or careers. The school counselor and school to work advisor meet with every student individually to work on goals and an education plan to reach their goals.

All Culver High School students use the CIS (Career Information System) to take an interest survey and then locate various colleges that would help them work towards careers they are interested in. Students also go through an extensive process of researching schools and careers as well as applying for various colleges and jobs. Culver High School has recently implemented the AVID (Advancement Via Individual Determination) Program to help students become better students who strive to attend college. AVID gives students and teachers tools to be organized, efficient, and more engaging as a student and as a teacher. AVID is a program that has over 35 years of research based success preparing students for college. Culver High School prioritizes connecting students to colleges, training institutions and careers by going on multiple visits based on student interests. All students at Culver High School have multiple opportunities to visit various schools, training institutions and/or job sites to research if they are still interested in those places and what it will take to attend or begin a career at a given post-secondary site. Thank You,

Thank you,
Principal | Tim Fields

SCHOOL PROFILE

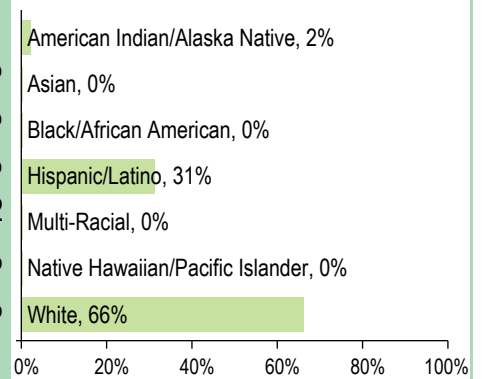
ENROLLMENT 2015-16 212

MEDIAN CLASS SIZE	School	Oregon
English Language Arts	17.0	24.0
Mathematics	15.0	24.0
Science	22.5	26.0
Social Studies	20.0	27.0
Self-Contained	--	--

SELECTED DEMOGRAPHICS

Economically Disadvantaged	54%
Students with Disabilities	14%
Ever English Learner	19%
Different Languages Spoken	2
Regular Attenders	70.7%
Mobile Students	13.7%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 99 (Visit www.healthoregon.org/immdata for more information.)

Percent of students without all required vaccines: 1

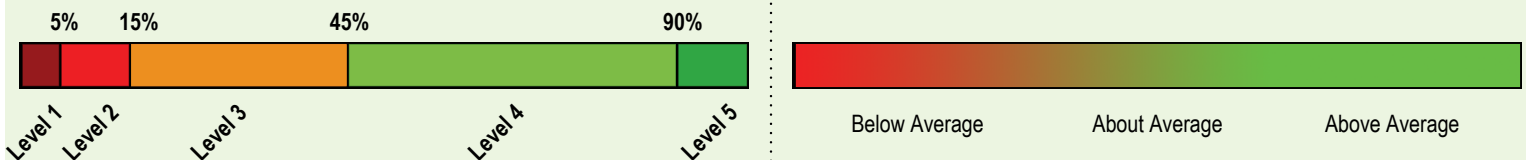
(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

*, <5, and >95 are displayed when data are unavailable or to protect student confidentiality.

*** indicates that this school offered lunch at no charge to all students.

OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE		Performance of students enrolled in the school for a full academic year					
The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.	Did at least 95% of the students at this school take required assessments? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No, Interpret Results with Caution <i>Participation rate criteria are in place to ensure schools test all eligible students.</i>						
		School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
See report cards from previous years to view historical OAKS performance data.	English Language Arts <i>(Administered statewide in grades: 3-8, 11)</i>				Level 1	Level 2	Levels 3 & 4
	All students in tested grades	2014-15 was the first operational year of the new English language arts assessment.			60.4 29.2 10.4	70.0 17.4 12.6	74.2 16.8 9.0
	Mathematics <i>(Administered statewide in grades: 3-8, 11)</i>				Level 1	Level 2	Levels 3 & 4
	All students in tested grades	2014-15 was the first operational year of the new mathematics assessment.			25.5 36.2 38.3	34.2 27.6 38.2	31.6 31.0 37.4
	Science <i>(Administered statewide in Grades: 5, 8, 11)</i>				Did not meet	Met	Exceeded
	All students in tested grades	61.1	44.6	38.6	36.2	60.0	61.0
		11.1 50.0 38.9	1.8 42.9 55.4	2.3 36.4 61.4	4.3 31.9 63.8	7.5 52.5 40.0	5.0 56.0 39.0

Visit www.ode.state.or.us/go/data for additional assessment results.

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OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

FRESHMEN ON-TRACK TO GRADUATE	Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
	Freshmen on track to graduate within 4 years	--	90.0	82.0	90.0	83.5	80.8
		Note: Graduation methodology changed in 2013-14.					
		School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
		2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
GRADUATION RATE	Students earning a standard diploma within four years of entering high school.	75.0	86.4	76.6	84.2	73.8	79.7
COMPLETION RATE	Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.	83.3	87.3	93.3	87.1	81.6	85.3
DROPOUT RATE	Students who dropped out during the school year and did not re-enroll.	0.5	2.7	0.9	2.5	4.3	2.9
CONTINUING EDUCATION	Students continuing their education after high school.						
	Students who enrolled in a community college or four-year school within 16 months of graduation	42.2	43.4	41.5	52.9	59.4	52.7

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OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
	Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander			
On Track	88.6	76.1	75.9	On Track	*	73.3	65.7	On Track	*	79.9	>95
Graduation	82.6	66.4	75.9	Graduation	0.0	55.0	71.9	Graduation	100.0	63.2	66.7
Completion	86.7	76.2	82.3	Completion	100.0	67.4	74.1	Completion	--	76.6	88.9
Dropout	3.1	4.3	3.0	Dropout	0.0	8.6	4.0	Dropout	0.0	5.9	3.9
English Learners				Asian				White			
On Track	92.9	79.8	81.2	On Track	*	>95	82.6	On Track	85.3	85.1	81.2
Graduation	83.3	66.9	77.8	Graduation	100.0	87.5	90.5	Graduation	82.1	76.0	80.2
Completion	72.7	73.4	81.9	Completion	--	91.2	70.0	Completion	90.9	83.8	86.7
Dropout	5.3	5.0	2.5	Dropout	0.0	1.3	0.0	Dropout	2.4	3.9	3.0
Students with Disabilities				Black/African American				Female			
On Track	*	68.6	70.1	On Track	*	78.6	84.6	On Track	90.3	86.8	86.8
Graduation	50.0	52.7	66.8	Graduation	--	62.6	84.6	Graduation	92.6	77.8	83.0
Completion	72.7	64.3	72.5	Completion	0.0	72.5	85.7	Completion	88.9	84.7	87.4
Dropout	7.5	5.8	4.2	Dropout	0.0	6.2	2.0	Dropout	1.5	3.6	2.3
Migrant				Hispanic/Latino				Male			
On Track	>95	78.5	78.6	On Track	>95	77.8	81.3	On Track	89.7	80.3	75.2
Graduation	100.0	65.9	66.7	Graduation	93.3	67.4	79.6	Graduation	76.7	70.1	76.4
Completion	85.7	72.5	84.8	Completion	81.3	74.9	83.5	Completion	86.4	78.7	83.2
Dropout	7.1	5.1	1.5	Dropout	3.2	5.3	2.7	Dropout	3.7	4.9	3.6
Talented and Gifted				Multi-Racial				<i>On-Track data are based on the 2015-16 school year; all other data are based on the 2014-15 school year.</i>			
On Track	*	>95	91.8	On Track	*	83.0	76.0				
Graduation	100.0	93.2	96.2	Graduation	--	72.7	71.6				
Completion	100.0	96.9	93.8	Completion	--	79.4	79.7				
Dropout	0.0	0.6	0.2	Dropout	0.0	4.7	3.3	<i>See previous page for outcome definitions.</i>			

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS	<p>Culver High School has a comprehensive school counseling program that helps guide students into areas of interests and prepares them for post-secondary schooling, training, and/or careers. All Culver High School students use the CIS (Career Information System) to take an interest survey and then locate various colleges that would help them work towards careers they are interested in. Students also go through an extensive process of researching schools and careers as well as applying for various colleges and jobs.</p>
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Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

Individual student tracking and interventions.
AVID (Achievement Via Individual
Determination) Program.
TAG (Talented and Gifted) Program.

ACADEMIC ENRICHMENT

World Language Courses

Spanish

Dual-Enrollment and AP Courses

Excell, Word, Ag, AP US History, Intro to
Business, Writing 121 and 122, Math 95, 111
and 112, Avanza 1 and 2, GANAS and Health
Occupations

Special Programs

School to Work, FBLA, FFA, STEM, AVID
and TAG

CAREER & TECHNICAL EDUCATION

STEM
Business Program of Study
Agricultural Sciences Program of Study
Various shop courses

EXTRACURRICULAR ACTIVITIES

Athletics
Clubs
Student Council/Leadership
Yearbook

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