

**FROM THE PRINCIPAL**

Dear Parents and Community Members,

The report card issued by the Oregon Department of Education offers a picture of how our middle school is performing. This is the first report card since the standardized testing has switched from OAKS to Smarter Balanced Assessment. The new tests and scoring system which align to the Common Core State Standards, gives us baseline data that we can use to improve on as we move forward under the new standards and tests. Along with Culver High School, Culver Middle School has taken the initiative by starting a formative assessment program, MAP (Measure of Academic Progress), to obtain early data in the areas of math, reading, science, and writing for all students. The data obtained by MAP formative assessments will be used to inform our teachers and students and give direction for the teaching and learning that takes place in our school. All Culver Middle School students use the CIS (Career Information System) to take an interest survey and then locate various colleges that would help

them work towards careers they are interested in. Students also go through an extensive process of researching schools and careers as well as applying for various colleges and jobs.

Culver Middle School has recently implemented the GEAR UP college readiness and awareness program that strives to encourage students to attend college.

Culver Middle School prioritizes staff connecting with students and in hand connecting students with colleges. All students at Culver Middle School have multiple opportunities to visit various colleges, training institutions and/or job sites to research if they are interested.

Thank you,

Principal | Brad Kudlac

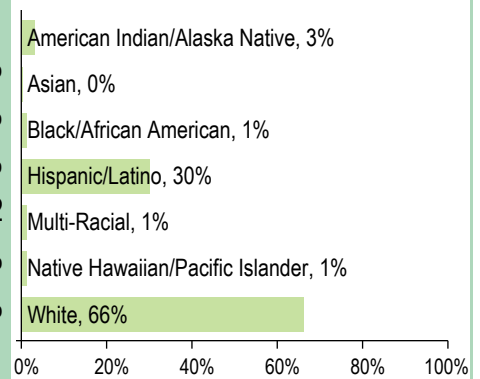
**SCHOOL PROFILE**

<b>ENROLLMENT 2015-16</b>	169	
<b>MEDIAN CLASS SIZE</b>	School	Oregon
English Language Arts	28.0	24.0
Mathematics	27.0	24.0
Science	28.0	26.0
Social Studies	27.0	27.0
Self-Contained	--	--

**SELECTED DEMOGRAPHICS**

Economically Disadvantaged	66%
Students with Disabilities	17%
Ever English Learner	20%
Different Languages Spoken	2
Regular Attenders	86.4%
Mobile Students	10.7%

**STUDENTS**



**IMMUNIZATION RATES**

Percent of students with all required vaccines: 94 (Visit [www.healthoregon.org/immdata](http://www.healthoregon.org/immdata) for more information.)

Percent of students without all required vaccines: 6

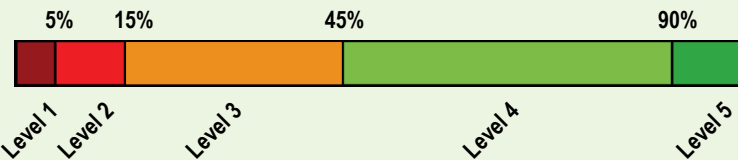
(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

\*, <5, and >95 are displayed when data are unavailable or to protect student confidentiality.

\*\*\* indicates that this school offered lunch at no charge to all students.

**OVERALL SCHOOL RATING**

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



## PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

### SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments?  Yes  No, Interpret Results with Caution  
*Participation rate criteria are in place to ensure schools test all eligible students.*

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16	
<b>English Language Arts</b> (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4	
All students in tested grades	2014-15 was the first operational year of the new English language arts assessment.			58.4 28.2 13.4	43.0 30.5 26.5	56.7 23.5 19.7	52.4 26.1 21.5
<b>Mathematics</b> (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4	
All students in tested grades	2014-15 was the first operational year of the new mathematics assessment.			43.0 32.5 24.5	26.5 35.1 38.4	42.8 27.5 29.7	36.9 30.3 32.7
<b>Science</b> (Administered statewide in Grades: 5, 8, 11)				Did not meet	Met	Exceeded	
All students in tested grades	66.0	67.3	60.3	69.2	63.8	60.0	
	10.0 56.0 34.0	7.3 60.0 32.7	1.7 58.6 39.7	3.8 65.4 30.8	11.6 52.2 36.2	9.5 50.5 40.0	

Visit [www.ode.state.or.us/go/data](http://www.ode.state.or.us/go/data) for additional assessment results.

\*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

## OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

### STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
<b>Economically Disadvantaged</b>				<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>				
Eng. Lang. Arts	35.7	44.1	45.7	Eng. Lang. Arts	*	38.9	38.4	Eng. Lang. Arts	*	43.3	48.4
Mathematics	19.4	29.5	30.8	Mathematics	*	25.1	19.8	Mathematics	*	29.0	22.6
Science	61.8	52.7	54.9	Science	*	48.6	46.7	Science	*	49.6	76.9
<b>English Learners</b>				<b>Asian</b>				<b>White</b>			
Eng. Lang. Arts	31.0	37.0	34.8	Eng. Lang. Arts	*	75.5	74.6	Eng. Lang. Arts	45.5	62.6	57.2
Mathematics	10.3	24.8	21.9	Mathematics	*	70.0	60.3	Mathematics	32.3	48.5	41.5
Science	54.5	38.1	35.6	Science	*	73.3	66.7	Science	71.9	71.5	66.5
<b>Students with Disabilities</b>				<b>Black/African American</b>				<b>Female</b>			
Eng. Lang. Arts	<5	20.1	16.1	Eng. Lang. Arts	*	34.4	27.4	Eng. Lang. Arts	47.9	63.3	58.9
Mathematics	<5	14.6	10.8	Mathematics	*	20.6	15.3	Mathematics	25.4	43.4	37.3
Science	33.3	30.8	27.9	Science	*	35.7	28.9	Science	54.2	62.0	59.1
<b>Migrant</b>				<b>Hispanic/Latino</b>				<b>Male</b>			
Eng. Lang. Arts	16.7	31.4	41.0	Eng. Lang. Arts	33.3	39.7	41.0	Eng. Lang. Arts	38.8	50.5	46.3
Mathematics	8.3	19.1	27.6	Mathematics	13.3	25.0	27.3	Mathematics	27.5	42.3	36.6
Science	33.3	33.3	40.0	Science	61.1	43.6	43.0	Science	82.1	65.6	60.9
<b>Talented and Gifted</b>				<b>Multi-Racial</b>							
Eng. Lang. Arts	>95	95.4	>95	Eng. Lang. Arts	*	61.0	55.4	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.			
Mathematics	*	94.3	91.5	Mathematics	*	46.4	36.4				
Science	*	97.2	>95	Science	*	69.0	67.5				

**CURRICULUM & LEARNING ENVIRONMENT** WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

**SCHOOL READINESS**

Culver Middle School has a comprehensive school counseling program that helps guide students into areas of interests and prepares them for post-secondary schooling, training, and/or careers. All Culver Middle School students use the CIS (Career Information System) to take an interest survey and then locate various colleges

that would help them work towards careers they are interested in. Students also go through an extensive process of researching schools and careers as well as applying for various colleges and jobs.

**ACADEMIC SUPPORT**

TAG (Talented and Gifted)

**ACADEMIC ENRICHMENT**

**World Language Courses**  
Spanish

**Special Programs**  
STEM, Algebra, Engineering, Art, Band

**CAREER & TECHNICAL EDUCATION**

STEM and Engineering Course

**EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS**

Athletics  
Clubs  
Student Council/Leadership

*Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.*