

FROM THE DISTRICT SUPERINTENDENT

Dear Parents and Community Members,

We have identified 3 major goal areas for our district improvement and they are:

CULVER SCHOOL DISTRICT GOALS

STEM

To continue our implementation of TEAMS/STEM Based Learning.

DISTRICT EDUCATOR EFFECTIVENESS

The district implements short-term and long-term professional development plans based on indicators of effective teaching, school performance data, district goals and needs identified through the district's system of educator evaluation.

DISTRICT TEACHING AND LEARNING

The district provides all English Learners in the district with learning opportunities to ensure that they will become proficient in reading and writing English in order to meet the requirements of obtaining an Oregon Diploma.

The district ensures planning for teaching and learning focuses on a variety of appropriate and targeted instructional strategies to address diverse ways of learning incorporating new technologies. Research-based instructional resources, strategies and programs are coordinated and monitored for progress in closing the achievement and opportunity gaps. These goals compliment our overarching goal of 100% graduation rate for all students.

Thank you,

Superintendent | Stefanie Garber

DISTRICT PROFILE

STUDENT WELLNESS POLICY

The district recognizes that all students are individuals with unique needs and strengths. The desire of the Board is to support a counseling and guidance program that assists students in understanding themselves and realizing their full potential. The counseling and guidance program should provide learning experiences for students that develop values and attitudes that enhance interpersonal relationships and responsible individual behavior and align with the district's school improvement plans.

RACIAL EQUITY IN HIRING

The Culver School District believes that hiring dedicated, quality people is one of the most important keys to the district's success. Great consideration goes into recruiting and hiring the best candidates. Two characteristics that are highly valued are: people who care about their students and who are excited to provide a quality education. Culver's licensed staff of 42 teachers and administrators, together with our classified staff of 40 are committed to providing a curriculum that will help in preparing each student for the future. Together as a staff and community we are committed to delivering instruction that is developmentally appropriate for our 660 students.

Culver School District #4 does not discriminate on the basis of race, religion, color, national origin, disability, marital status, sex, sexual orientation, veterans' status, genetic information or age in providing education or access to benefits of education services, activities and programs in accordance with Title VI, Title VII, Title IX and other civil rights or discrimination issues; Section 504 of the Rehabilitation Act of 1973, as amended; and the Americans with Disabilities Act; and the Americans with Disabilities Act Amendments Act of 2008.

Additional information can be found on website: www.culver.k12.or.us

ENROLLMENT AND DEMOGRAPHICS	Grades	Grades	Grades	Grades
	K - 3	4 - 5	6 - 8	9 - 12
Total Enrollment	191	116	166	194
Regular Attenders	83.6%	85.6%	84.0%	83.2%
Economically Disadvantaged	71%	62%	64%	52%
Students with Disabilities	14%	20%	13%	14%
Ever English Learners	24%	25%	19%	22%
Different Languages Spoken	2	2	3	2
Mobile Students	21.8%	17.6%	9.8%	18.4%

MEDIAN CLASS SIZE	Elementary		Middle		High		Combined	
	Dist.	OR	Dist.	OR	Dist.	OR	Dist.	OR
Self-Contained	25.5	25.0	--	--	--	--	--	--
Eng./Lang. Arts	--	--	27.0	25.0	23.0	25.0	--	--
Mathematics	--	--	27.5	26.0	14.5	24.0	--	--
Science	--	--	27.0	28.0	23.0	25.0	--	--
Social Studies	--	--	26.0	27.0	13.0	27.0	--	--

Combined schools have grade configurations not falling within the elementary, middle, and high categories (e.g., K-12 schools).

When data are unavailable or to protect student confidentiality:

* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

*** refers to a school that offers lunch at no charge to all students.

SEISMIC SAFETY RATING

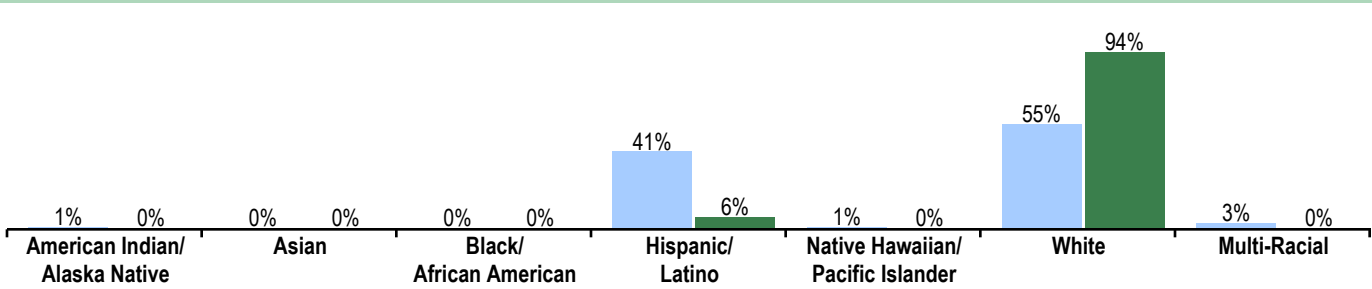
For a detailed report for each school, please visit:

<http://www.oregongeology.org/sub/projects/rvs/activity-updates/status.html>

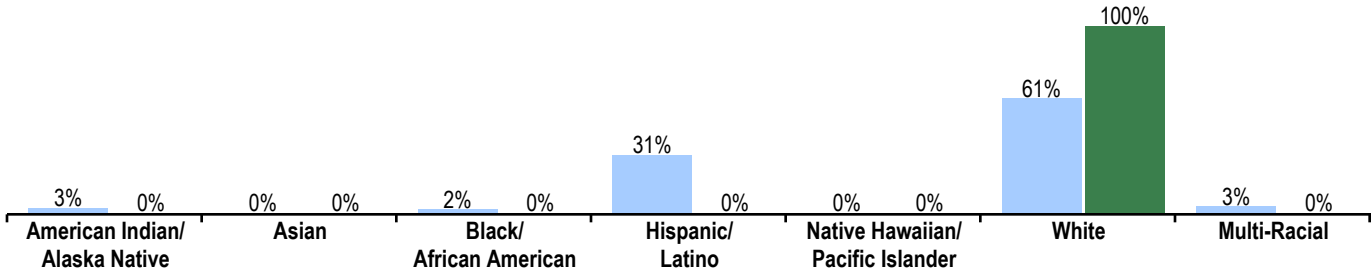
RACE/ETHNICITY OF STUDENTS AND STAFF 2016-17

Students Staff

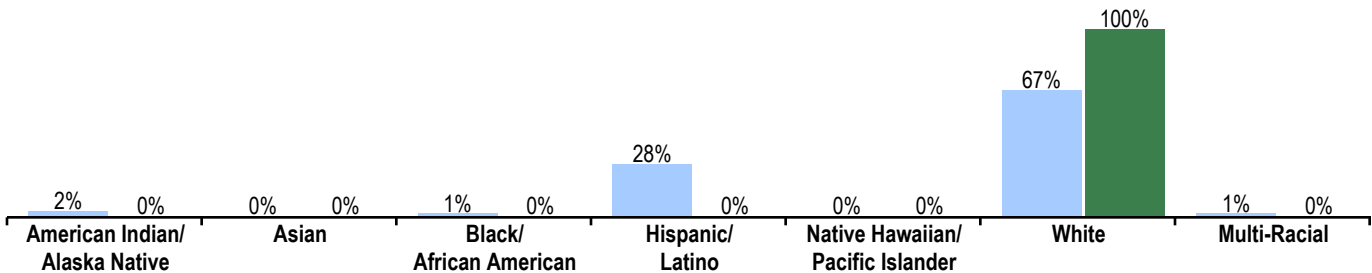
Grades K-3



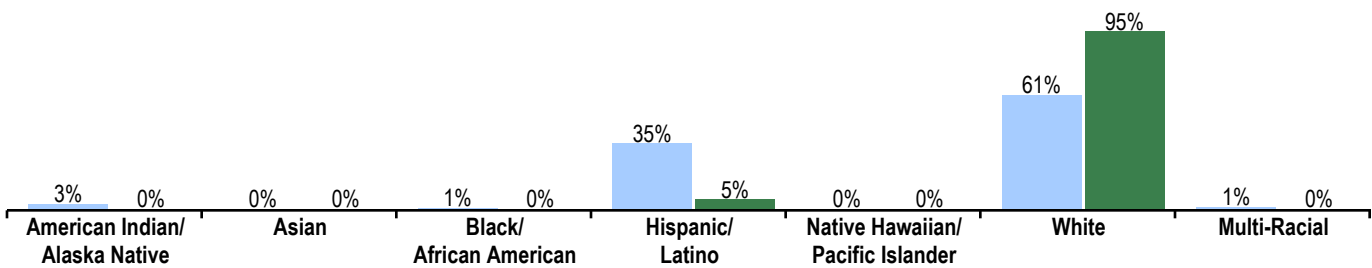
Grades 4-5



Grades 6-8



Grades 9-12



PER PUPIL SPENDING	2014-15	2015-16	2016-17
District	\$10,696	\$11,843	\$12,268
State	\$10,302	\$10,692	\$11,822

Oregon's quality education model (QEM) suggests adequate per pupil funding should be \$12,993 in 2016-17 (Statewide average). 2016-17 data reflect budgeted, not actual.

FUNDING SOURCES	% of Total
Local taxes and fees	22%
State funds	67%
Federal funds	11%

EXPULSIONS & SUSPENSIONS	Expulsions	Suspensions
Total Students	*	50
American Indian/Alaska Native	*	*
Asian	*	*
Black/African American	*	*
Hispanic/Latino	*	19
Multi-Racial	*	*
Native Hawaiian/Pacific Islander	*	*
White	*	28

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PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

Performance of students enrolled in the district for a full academic year

Did at least 95% of students in this district take required assessments? Yes No, Interpret Results with Caution

Participation rate criteria are in place to ensure districts test all eligible students.

2014-15 was the first operational year
 of the new English language arts and
 mathematics assessments.

**DISTRICT
 PERFORMANCE**

	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17

English Language Arts

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Students in grades 3 - 5	51.5	50.6	49.0	49.6	41.9	
	25.8	20.1	22.4	21.4	24.0	
	22.7	29.2	28.6	29.1	34.1	
Students in grades 6 - 8	55.6	40.4	60.8	55.2	47.3	
	28.1	30.4	22.9	23.9	28.1	
	16.3	29.2	16.3	20.9	24.6	
Students in grade 11	54.3	58.0	64.1	71.1	67.2	
	23.9	30.0	28.2	16.9	19.1	
	21.7	12.0	7.7	12.0	13.6	

Mathematics

See report cards from previous years to view historical OAKS performance data.

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Students in grades 3 - 5	48.5	43.9	44.4	43.6	35.8	
	34.1	29.0	29.2	27.6	31.4	
	17.4	27.1	26.4	28.8	32.8	
Students in grades 6 - 8	42.0	24.8	40.4	41.9	31.3	
	30.9	33.5	33.3	26.6	30.8	
	27.2	41.6	26.3	31.5	37.9	
Students in grade 11	34.0	24.5	46.2	35.3	27.7	
	23.4	36.7	23.1	27.3	27.7	
	42.6	38.8	30.8	37.4	44.6	

Science

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Students in grade 5	81.6	77.8	66.0	69.6	66.0	61.0
	13.2	17.8	14.0	7.1	14.9	10.6
	68.4	60.0	52.0	62.5	51.1	50.3
Students in grade 8	66.7	58.3	64.3	69.2	62.8	56.5
	7.0	1.7	3.6	3.8	11.5	9.2
	59.6	56.7	60.7	65.4	51.3	47.3
Students in grade 11	44.6	39.1	37.5	47.4	57.8	48.4
	1.8	4.3	4.2	5.3	8.0	5.6
	42.9	34.8	33.3	42.1	49.8	42.8
	55.4	60.9	62.5	52.6	42.2	51.6

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

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OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
FRESHMEN ON-TRACK TO GRADUATE	Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.						
	Freshmen on track to graduate within 4 years	90.0	82.0	88.5	89.8	83.4	78.8
		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
	<i>Note: Graduation methodology changed in 2013-14.</i>						
GRADUATION RATE	Students earning a standard diploma within four years of entering high school.						
	Overall graduation rate	86.4	76.6	84.2	74.0	74.8	77.0
COMPLETION RATE	Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.						
	Overall completion rate	87.3	93.3	87.1	91.1	81.9	83.1
DROPOUT RATE	Students who dropped out during the school year and did not re-enroll.						
	Overall dropout rate	2.7	0.9	2.5	3.6	3.9	4.3
		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
CONTINUING EDUCATION	Students continuing their education after high school.						
	Students who enrolled in a community college or four-year school within 16 months of graduation	43.4	41.5	52.9	50.0	57.4	51.9

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

STUDENT GROUP OUTCOMES

		District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)		
	Economically Disadvantaged				American Indian/Alaska Native				Native Hawaiian/Pacific Islander			
	On Track	85.2	75.8	71.8	On Track	*	70.3	69.4	On Track	*	76.1	90.0
	Graduation	67.9	68.1	73.6	Graduation	--	56.4	66.3	Graduation	100.0	70.1	88.9
	Completion	91.1	76.8	79.9	Completion	0.0	66.7	64.2	Completion	100.0	73.6	78.6
	Dropout	4.6	4.2	3.8	Dropout	20.0	9.1	9.2	Dropout	0.0	5.5	4.5
	Ever English Learners				Asian				White			
	On Track	90.0	78.7	77.7	On Track	*	>95	>95	On Track	90.6	85.3	80.0
	Graduation	33.3	71.1	78.6	Graduation	--	88.0	87.8	Graduation	82.1	76.6	77.5
	Completion	100.0	75.6	84.7	Completion	100.0	91.9	93.3	Completion	89.2	83.9	84.8
	Dropout	6.8	4.0	2.9	Dropout	--	1.3	1.0	Dropout	2.1	3.6	4.2
	Students with Disabilities				Black/African American				Female			
	On Track	83.3	69.5	67.0	On Track	*	75.6	71.2	On Track	90.9	86.5	82.9
	Graduation	33.3	55.5	59.9	Graduation	--	66.1	66.0	Graduation	80.0	78.4	80.3
	Completion	62.5	64.9	69.9	Completion	--	72.2	67.6	Completion	100.0	84.6	87.8
	Dropout	3.2	5.7	6.9	Dropout	0.0	6.3	9.2	Dropout	2.5	3.4	3.5
	Migrant				Hispanic/Latino				Male			
	On Track	83.3	76.1	69.9	On Track	86.7	77.3	76.6	On Track	88.9	80.4	75.2
	Graduation	0.0	68.9	75.4	Graduation	44.4	69.4	76.5	Graduation	65.0	71.4	74.0
	Completion	100.0	73.8	76.5	Completion	100.0	76.5	82.7	Completion	83.3	79.4	78.7
	Dropout	0.0	4.0	5.7	Dropout	4.2	4.6	3.9	Dropout	4.9	4.5	5.1
	Talented and Gifted				Multi-Racial							
	On Track	*	>95	94.0	On Track	*	83.6	78.2				
	Graduation	100.0	92.7	94.5	Graduation	0.0	74.4	77.9				
	Completion	100.0	96.8	97.4	Completion	--	81.3	78.5				
	Dropout	5.0	0.6	0.4	Dropout	100.0	4.1	5.2				

On-Track data are based on the 2016-17 school year; all other data are based on the 2015-16 school year.

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CURRICULUM & LEARNING ENVIRONMENT

SCHOOL READINESS	Elementary Schools	Middle Schools	High Schools
	<p>PLEASE SEE THE INDIVIDUAL SCHOOL REPORT CARDS FOR THIS SPECIFIC INFORMATION.</p> <p>Additional information on our website: www.culver.k12.or.us</p>	<p>PLEASE SEE THE INDIVIDUAL SCHOOL REPORT CARDS FOR THIS SPECIFIC INFORMATION.</p> <p>Additional information on our website: www.culver.k12.or.us</p>	<p>PLEASE SEE THE INDIVIDUAL SCHOOL REPORT CARDS FOR THIS SPECIFIC INFORMATION.</p> <p>Additional information on our website: www.culver.k12.or.us</p>
ACADEMIC SUPPORT	Elementary Schools	Middle Schools	High Schools
	<p>PLEASE SEE THE INDIVIDUAL SCHOOL REPORT CARDS FOR THIS SPECIFIC INFORMATION.</p> <p>Additional information on our website: www.culver.k12.or.us</p>	<p>PLEASE SEE THE INDIVIDUAL SCHOOL REPORT CARDS FOR THIS SPECIFIC INFORMATION.</p> <p>Additional information on our website: www.culver.k12.or.us</p>	<p>PLEASE SEE THE INDIVIDUAL SCHOOL REPORT CARDS FOR THIS SPECIFIC INFORMATION.</p> <p>Additional information on our website: www.culver.k12.or.us</p>
ACADEMIC ENRICHMENT	Elementary Schools	Middle Schools	High Schools
	<p>PLEASE SEE THE INDIVIDUAL SCHOOL REPORT CARDS FOR THIS SPECIFIC INFORMATION.</p> <p>Additional information on our website: www.culver.k12.or.us</p>	<p>PLEASE SEE THE INDIVIDUAL SCHOOL REPORT CARDS FOR THIS SPECIFIC INFORMATION.</p> <p>Additional information on our website: www.culver.k12.or.us</p>	<p>PLEASE SEE THE INDIVIDUAL SCHOOL REPORT CARDS FOR THIS SPECIFIC INFORMATION.</p> <p>Additional information on our website: www.culver.k12.or.us</p>

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

CAREER & TECHNICAL EDUCATION		Middle Schools	High Schools
EXTRACURRICULAR ACTIVITIES	Elementary Schools Not applicable.	Middle Schools PLEASE SEE THE INDIVIDUAL SCHOOL REPORT CARDS FOR THIS SPECIFIC INFORMATION. Additional information on our website: www.culver.k12.or.us	High Schools PLEASE SEE THE INDIVIDUAL SCHOOL REPORT CARDS FOR THIS SPECIFIC INFORMATION. Additional information on our website: www.culver.k12.or.us

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.