



Culver Elementary School

310 West E St
Culver, OR 97734 (541) 546-6861
www.culver.k12.or.us

DISTRICT Culver SD 4
SUPERINTENDENT Stefanie Garber
PRINCIPAL Stefanie Garber
GRADES SERVED K-5

For more report card measures,
including detailed demographic
information, visit
www.oregon.gov/ode/reports-and-data

FROM THE PRINCIPAL

Dear Parents and Community Members,

Our academic program's primary focus is on Reading and Math, giving students a strong foundation to count on for life. In addition, we are a STEM/TEAMS District, meaning we focus on integrated units that involve science, technology, engineering, the arts, and math, and often involve solving real world problems and/or giving back to the community.

Our vision and mission are:

VISION-

We prepare a community of healthy learners who tap into the past, embrace the present, & explore the future.

MISSION-

Educating students to become global citizens with fundamental academic strengths, problem solving skills, and innovative logic.

These assessment scores are one set indicators of our academic achievement, these are combined with the daily progress of our students, to give us a clear picture of their success.

We look forward to watching our students grow and appreciate partnering with you in their education.

Thank you,

Principal | Stefanie Garber

SCHOOL PROFILE

ENROLLMENT 2016-17	307
K-3	191
4-5	116
6-8	--

MEDIAN CLASS SIZE	School	Oregon
Self-Contained	25.5	24.0
Departmentalized	--	--

IMMUNIZATION RATES

Percent of students with all required vaccines: 94
Percent of students without all required vaccines: 6

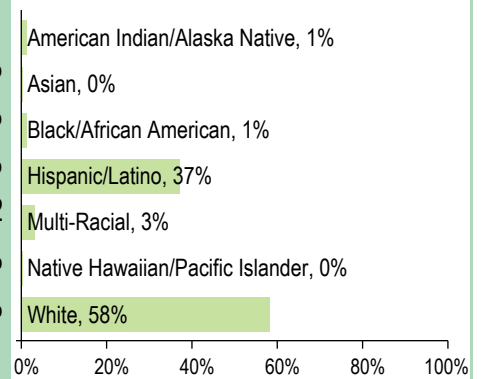
When data are unavailable or to protect student confidentiality:

* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

SELECTED DEMOGRAPHICS	
Economically Disadvantaged	68%
Students with Disabilities	16%
Ever English Learner	24%
Different Languages Spoken	2
Regular Attenders	84.4%
Mobile Students	20.3%

STUDENTS



(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

>95 indicates that a percentage is greater than 95%.

*** refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
English Language Arts (Administered statewide in grades: 3-8, 11)						
Levels 3 & 4		55.8	55.7	49.7	49.6	46.1
Level 2		25.0	22.1	22.8	21.4	23.3
Level 1		19.2	22.1	27.6	29.1	30.6
Mathematics (Administered statewide in grades: 3-8, 11)						
Levels 3 & 4		50.8	48.2	45.1	43.6	40.3
Level 2		35.8	30.5	29.6	27.6	28.6
Level 1		13.3	21.3	25.4	28.8	31.0
Science (OAKS) (Administered statewide in Grades: 5, 8, 11)						
Exceeded	85.7	14.3	20.0	15.6	7.3	14.9
Met		71.4	57.5	55.6	63.6	51.1
Did not meet		14.3	22.5	28.9	29.1	34.0
						66.6
						12.4
						54.2
						33.4

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
Economically Disadvantaged			American Indian/Alaska Native			Native Hawaiian/Pacific Islander					
Eng. Lang. Arts	39.6	37.5	45.0	Eng. Lang. Arts	*	30.4	23.7	Eng. Lang. Arts	*	33.8	36.1
Mathematics	42.2	31.6	39.0	Mathematics	*	26.6	28.9	Mathematics	*	26.6	25.0
Science	65.6	55.0	65.8	Science	*	48.8	58.3	Science	*	43.8	52.6
Ever English Learners			Asian			White					
Eng. Lang. Arts	32.4	26.0	30.5	Eng. Lang. Arts	*	68.5	70.3	Eng. Lang. Arts	55.0	56.6	52.6
Mathematics	27.0	23.0	26.4	Mathematics	*	66.7	71.7	Mathematics	50.0	50.2	45.4
Science	71.4	37.1	51.1	Science	*	73.8	77.1	Science	74.4	75.0	74.1
Students with Disabilities			Black/African American			Female					
Eng. Lang. Arts	6.7	23.4	18.8	Eng. Lang. Arts	*	29.0	41.3	Eng. Lang. Arts	53.5	54.1	50.0
Mathematics	7.1	21.1	16.6	Mathematics	*	20.2	23.8	Mathematics	42.0	42.2	39.0
Science	30.0	38.9	38.0	Science	*	40.9	52.0	Science	64.5	64.4	65.1
Migrant			Hispanic/Latino			Male					
Eng. Lang. Arts	40.0	22.4	31.1	Eng. Lang. Arts	38.5	30.9	33.3	Eng. Lang. Arts	45.9	45.2	42.3
Mathematics	25.0	19.7	29.4	Mathematics	33.3	25.8	29.7	Mathematics	47.9	44.9	41.6
Science	*	32.9	55.9	Science	66.7	44.5	55.0	Science	79.2	67.4	68.1
Talented and Gifted			Multi-Racial								
Eng. Lang. Arts	>95	94.8	94.2	Eng. Lang. Arts	87.5	54.7	47.4	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.			
Mathematics	>95	95.0	>95	Mathematics	75.0	47.5	41.2				
Science	*	97.7	>95	Science	*	71.7	68.1				

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

We have a Kindergarten Round Up in May to bring in our future students and get them registered. Before school starts, we have kinder assessment days to evaluate their incoming levels and readiness for school.

For all families, we hold our Open House before school starts so the students can see their classroom and meet their teachers before that first day of school. This helps with the first day nervousness and students know where to go and are familiar with their surroundings.

ACADEMIC SUPPORT

We are a small rural school district that believes in success for every student. We will build in academic support for each student based on their needs.

Every elementary student has 45 minutes of ability based Walk to Read class in addition to the 60 minutes of core reading instruction. We formally assess all students using EasyCBM 3 times a year in addition to our 3rd through 5th graders taking the State Assessments.

Our academic program includes instruction in: literacy, mathematics, science, social studies, art, library, music, physical education, and STEM.

ACADEMIC ENRICHMENT

Reading and Mathematics literacy are priorities of our academic program. In addition, we have a 1:1 technology initiative and a STEM/TEAMS initiative. It is our goal to build strong readers and mathematicians. These learners also need to be tech-savvy and able to navigate their way in the 21st century, every child has access to an Ipad (kinder through second grade) or Chromebook (3rd through 5th grade) to enrich their learning.. We are blessed to still have music, art, library, and physical education for all students.

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

Not applicable.