

FROM THE PRINCIPAL

Dear Parents and Community Members,

Welcome back to another great school year ahead of us! We have a new science teacher, Mr. Nick Kidwell. We have a new addition to our school in our vice principal, Josh Davis. He has joined our school after serving as the Dean of Students at Ridgeview High School. Tyler Davenport is joining us from Hillsboro, and will be serving as our new counselor. We are excited about the many talents all three of these individuals will bring to CHS.

There are a lot of changes to CHS as well that are not physical. We have decided to cancel the block schedule and are operating with an 8 period day. We feel this is optimal for

student learning. Contributing to this idea, we have also added Edmentum, which is an online academy that offers a plethora of opportunities for student learning that we can't provide with an actual classroom and instructor.

Please review this report card and if you have any questions, comments, or concerns please contact me at any time.

Thank you,

Principal | Tim Fields

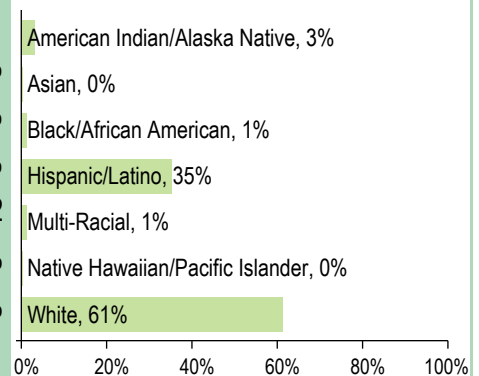
SCHOOL PROFILE

ENROLLMENT 2016-17	194	
MEDIAN CLASS SIZE	School	Oregon
English Language Arts	23.0	24.0
Mathematics	14.5	24.0
Science	23.0	26.0
Social Studies	13.0	26.0
Self-Contained	--	--

SELECTED DEMOGRAPHICS

Economically Disadvantaged	52%
Students with Disabilities	14%
Ever English Learner	22%
Different Languages Spoken	2
Regular Attenders	83.2%
Mobile Students	18.4%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 97
Percent of students without all required vaccines: 3

(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

When data are unavailable or to protect student confidentiality:

* refers to groups of less than 6 students.
<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.
*** refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
2013-14	2014-15	2015-16	2016-17	2016-17	2016-17

English Language Arts (Administered statewide in grades: 3-8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	54.5	60.4	64.1	64.1	71.1	72.2
Level 2	22.7	29.2	28.2	28.2	16.9	18.2
Level 1	22.7	10.4	7.7	7.7	12.0	9.5

See report cards from previous years to view historical OAKS performance data.

Mathematics (Administered statewide in grades: 3-8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	33.3	25.5	46.2	46.2	35.3	32.2
Level 2	24.4	36.2	23.1	23.1	27.3	29.6
Level 1	42.2	38.3	30.8	30.8	37.4	38.2

Science (Administered statewide in Grades: 5, 8, 11)

Category	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Exceeded	1.8	2.3	4.3	5.3	8.0	5.5
Met	42.9	36.4	31.9	42.1	49.8	50.4
Did not meet	55.4	61.4	63.8	52.6	42.2	44.1

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

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OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

FRESHMEN ON-TRACK TO GRADUATE

Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Freshmen on track to graduate within 4 years	90.0	82.0	90.0	89.8	83.4	75.5

Note: Graduation methodology changed in 2013-14.

GRADUATION RATE

Students earning a standard diploma within four years of entering high school.

	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
Overall graduation rate	86.4	76.6	84.2	74.0	74.8	77.6

COMPLETION RATE

Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Overall completion rate	87.3	93.3	87.1	91.1	81.9	85.9

DROPOUT RATE

Students who dropped out during the school year and did not re-enroll.

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Overall dropout rate	2.7	0.9	2.5	3.6	3.9	3.1

CONTINUING EDUCATION

Students continuing their education after high school.

	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
Students who enrolled in a community college or four-year school within 16 months of graduation	43.4	41.5	52.9	50.0	57.4	54.0

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OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
	Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander			
On Track	85.2	75.8	70.6	On Track	*	70.3	52.5	On Track	*	76.1	*
Graduation	67.9	68.1	76.3	Graduation	--	56.4	66.7	Graduation	100.0	70.1	100
Completion	91.1	76.8	83.4	Completion	0.0	66.7	71.4	Completion	100.0	73.6	100
Dropout	4.6	4.2	2.9	Dropout	20.0	9.1	6.4	Dropout	0.0	5.5	5.0
Ever English Learners				Asian				White			
On Track	90.0	78.7	77.4	On Track	*	>95	>95	On Track	90.6	85.3	76.4
Graduation	33.3	71.1	82.9	Graduation	--	88.0	85.2	Graduation	82.1	76.6	77.1
Completion	100.0	75.6	88.2	Completion	100.0	91.9	100	Completion	89.2	83.9	86.7
Dropout	6.8	4.0	1.5	Dropout	--	1.3	0.0	Dropout	2.1	3.6	3.1
Students with Disabilities				Black/African American				Female			
On Track	83.3	69.5	63.0	On Track	*	75.6	86.7	On Track	90.9	86.5	77.6
Graduation	33.3	55.5	59.7	Graduation	--	66.1	33.3	Graduation	80.0	78.4	79.8
Completion	62.5	64.9	77.9	Completion	--	72.2	100	Completion	100.0	84.6	89.7
Dropout	3.2	5.7	3.5	Dropout	0.0	6.3	3.9	Dropout	2.5	3.4	2.8
Migrant				Hispanic/Latino				Male			
On Track	83.3	76.1	86.7	On Track	86.7	77.3	72.9	On Track	88.9	80.4	73.7
Graduation	0.0	68.9	85.0	Graduation	44.4	69.4	82.6	Graduation	65.0	71.4	75.6
Completion	100.0	73.8	71.4	Completion	100.0	76.5	86.8	Completion	83.3	79.4	82.5
Dropout	0.0	4.0	0.0	Dropout	4.2	4.6	2.7	Dropout	4.9	4.5	3.4
Talented and Gifted				Multi-Racial							
On Track	*	>95	>95	On Track	*	83.6	79.0				
Graduation	100.0	92.7	89.6	Graduation	0.0	74.4	77.2				
Completion	100.0	96.8	100	Completion	--	81.3	68.9				
Dropout	5.0	0.6	0.0	Dropout	100.0	4.1	3.3				

On-Track data are based on the 2016-17 school year; all other data are based on the 2015-16 school year.

See previous page for outcome definitions.

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

All staff and students are expected to make the learning environment as safe as possible at CHS. Our entire staff is ready to support and believe in each student.

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

- Advisory
- Parent/Teacher Conferences
- Homework Club
- AVID
- Edmentum, Online Academy
- Teacher Availability after school
- GEAR UP

ACADEMIC ENRICHMENT

We are continuing with an academic support program this year, called AVID. It is a proven academic program that supports students with alternative instruction. This program provides staff with another tool that will prepare your child successfully for college.

Following the Culver School District vision of STEM, we will continue our quest of creating 21st century citizens. Our STEMFest last May has propelled us to seek a higher level of accomplishment of making our Culver community stronger. We have made some adjustments to our schedule and are looking forward to what the future brings.

A new change you might hear about is the addition of two STEM coaches who will contribute and help all staff with their STEM projects throughout the school year. Mark Habliston and Kim Bezdek are serving in those roles and we are excited for the future.

CAREER & TECHNICAL EDUCATION

- Business
- Agriculture
- Welding
- Woods
- Graphic Design
- Robotics
- Printing and Production

EXTRACURRICULAR ACTIVITIES

- Football
- Volleyball
- Cheerleading
- Leadership
- Student Council
- Basketball
- Wrestling
- FFA
- FBLA
- Track
- Baseball
- Softball
- Yearbook
- Band
- Choir
- History Club
- Cross Country

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