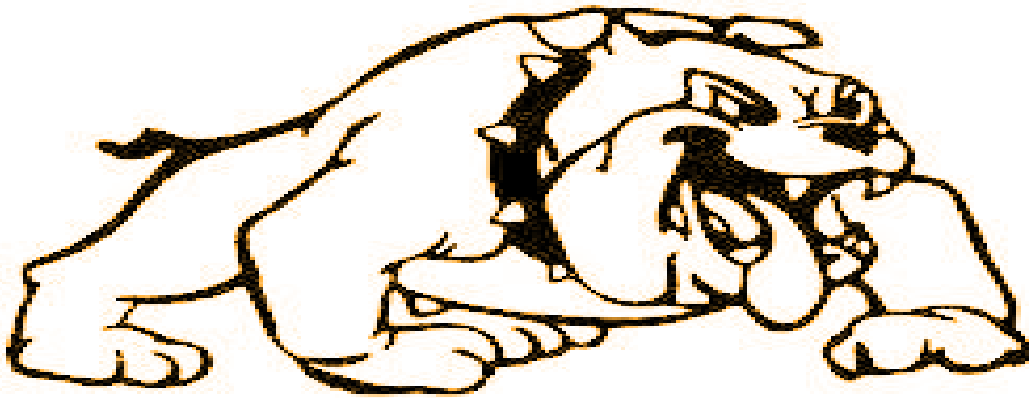


**CULVER MIDDLE
SCHOOL
STUDENT HANDBOOK**

2024-2025



Bulldog Pride!!!

Welcome

Culver Middle School staff welcomes you. Culver Middle School has many important traditions and requirements. We want your middle school experience to be filled with great memories, challenges, and exciting achievements.

The information provided in this handbook is to clearly communicate what Culver Middle School offers and expects of its students inside and outside of the classroom. This information has been carefully prepared and presented to help students and families become an integral part of Culver Middle School.

Our school has adopted the Positive Behavior Intervention Program (PBIS) to enable staff to have high behavioral expectations of students and promote a positive school-wide atmosphere. Information about PBIS is in the first section of this handbook.

The ultimate purpose of education is to help each student become an effective citizen. By accepting the responsibilities and obligations of good citizenship, students should be better prepared to successfully participate in the world of today and tomorrow. We hope you will enjoy a variety of activities and experiences which will prepare you to live a better life and make significant contributions to society. Remember: success in school is usually proportional to the effort expended and the work accomplished.

Culver School District #4 does not discriminate on the basis of race, religion, color, national origin, disability, marital status, sex, sexual orientation or age in providing education or access to benefits of education services, activities and programs in accordance with Title VI, Title VII, Title IX and other civil rights or discrimination issues; Section 504 of the Rehabilitation Act of 1973, as amended; and the Americans with Disabilities Act; and the Americans with Disabilities Act Amendments Act of 2008.

The following person has been designated to coordinate compliance with these legal requirements and may be contacted for additional information and/or compliance issues: Barbara Garland, Director of Special Programs, bgarland@culver.k12.or.us (541)-546-2251.

Title programs statement for Culver Middle School

Culver Middle School receives Title funds from the federal government to enhance the educational program in the math and reading content areas. The overall goal of the Title I program is to increase student achievement for all students.

Parents of eligible students are encouraged to become involved in the organized, ongoing planning, review and improvement of the school's Title I program efforts. Notification will be provided of meetings held to inform parents of participating students of the school's participation in and requirements of Title I. All Culver Middle School teachers and instructional assistants have met state qualifications and licensing criteria as per No Child Left Behind legislation. Parents have the right to view teacher qualifications at any time. Students or parents with questions should contact Barbara Garland, Director of Special Programs, at bgarland@culver.k12.or.us or by phone at 541-546-2251.

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CULVER MIDDLE SCHOOL

POSITIVE BEHAVIOR INTERVENTION SUPPORT PLAN

Culver Middle School uses Positive Behavior Intervention Support (PBIS) to implement its school-wide behavior plan. The PBIS plan is structured to enable staff to have high behavioral expectations of students and promotes a more positive school-wide atmosphere. This is accomplished through the use of clear behavioral expectations that are explicitly taught; specific, positive feedback for appropriate behavior and balanced, consistent consequences for inappropriate behavior.

I. School-Wide Behavioral Expectations:

BE RESPECTFUL
BE RESPONSIBLE
BE SAFE

“**THE BIG SIX**” expectations are appropriate **at all times** and **in all settings** on campus.

These SIX expectations are:

Walk
Appropriate language and volume
Hands and feet to self
Respect property
Follow directions of all school staff
Belong

The **Specific Settings** in which the expectations are applied:

Bus Arrival & Dismissal	Tech Room
Walkers & Wheelers	Playground
Office	Fire Drill
Passing Areas, Breezeway, Sidewalks & Courtyard	Library
Hallway	Assembly
Restrooms	Special Events
Classroom	
Cafeteria	
Locker Room	
High School	

II. Specific Consequences for Inappropriate Behavior

Behavior Strategies:

Daily redirection by teacher for minor inappropriate behavior.

Referrals:

Referrals are written for behavior that does not meet the standards set forth by the Culver Middle School administration and staff. A student may receive a referral for many different reasons.

A referral is a way that we document the incident that took place during the school day or school sponsored event. A referral ranges from too many tardies to bullying or harassment. With each referral the parents will receive a phone call from the principal. The significance of the consequence will be determined based on the students' action.

Each student will have zero referrals at the start of each school year and will have a clean slate each year. Each and every student will receive equal and standard consequences for their choices to handle themselves with positive behavior.

D. A. W. G. S.

The "BIG 6" AT ALL TIMES:

APPROPRIATE LANGUAGE & VOLUME
HANDS & FEET TO SELF
FOLLOW DIRECTIONS OF ALL STAFF

WALK
RESPECT PROPERTY
BELONG

Culver Middle School Behavior Expectations

	In The Classroom (academic setting)	Hallway & Lockers (traveling between classes & respecting the lockers)	Bathrooms (keeping the space safe, clean, and accessible for everyone)	On Campus (social settings, non-academic time throughout the building, playgrounds, offices, cafeteria, on buses)	In the Community (events/activities in and out of campus where we represent CMS)
<p>What does it mean to be....</p> <p>Disciplined</p>	Stay focused/Best efforts On time all day/everyday Be prepared with supplies S.L.A.N.T.	Respect common spaces Keep locker organized Walk in halls	Keep school property free of litter and vandalism Notify staff/adult of problems	Respect bus rules/driver Share spaces Use appropriate voice	Use positive language Respect school property Sportsmanship
<p>What does it mean to...</p> <p>Act Responsibly</p>	Be attentive and involved Be a good listener Be engaged Use materials appropriately Raise hand	Keep hallways clean Keep lockers neat Get to your destination on time	Flush toilets Go straight to restrooms Wash hands Using 1 or 2 paper towels	Use time wisely Taking turns Leaving snow/rocks/mulch on ground Report problems Follow procedures	Arrive on time Listen to speaker Keep enthusiasm appropriate
<p>What does it mean to...</p> <p>W.I.N.</p>	Enter rooms quietly Keep hands/feet off walls Following directions Allow others to enter/exit	Be kind Be positive Know your destination	How to ask permission Using the classroom signout/hall pass How to use/dispose of paper towels	Support others positively Follow safety protocols during drills Avoid bullying/harassing behaviors	Be a good role model Support and encouragement Positive behavior and attitude
<p>What does it mean to...</p> <p>Give Respect</p>	Use positive language Be a good listener Show kindness Respect space Considerate of others perspective	Use positive language Keep lanes open Pick up after yourself Walk everywhere Close lockers quietly	Use at appropriate times Leave others belongings alone Keep area clean and free from trash Give people privacy	Clean up after yourself Use positive language	Follow adult directions Participate appropriately Be/kind polite Use please and thank you's Use positive appropriate language
<p>What does it mean to be...</p> <p>SAFE</p>	Hands/feet to self Stay in personal bubble Walk in room Keep chairs on ground	WALK Keep hands/feet to self Face forward when walking Walk on the right side of the hall	Wash hands Report messes to adults	Stay in designated areas Follow dress code Leaving non-school items at home Use facilities and equipment responsibly	Kindness and respect Respect all property Report unsafe conditions to adult

Bullying

Bullying of any form, fashion, or sort is not tolerated at Culver Middle School. Appropriate discipline will be given as a consequence to students that bully others.

Definition: A student is being bullied or victimized when he or she is exposed, repeatedly and over time, to negative actions on the part of one or more other students. It is a negative action when someone intentionally inflicts, or attempts to inflict, injury or discomfort upon another.

Direct bullying - A negative action when somebody hits, pushes, kicks, pinches, or restrains another by physical contact. Direct bullying can also be carried out by words (verbally), by threatening, taunting, teasing, and calling names.

Indirect bullying - Making faces or insulting gestures, intentionally excluding someone from a group and spreading lies or unsubstantiated belligerent (mean) unsubstantiated rumors.

Cyber-bullying - Using electronic devices like computers and cell phones to bully (bullying defined above) others through methods such as posting comments or pictures on blogs or websites, text messaging, instant messaging and email.

Bullying/intimidating/harassing behaviors can include but are not limited to:

- Taunting • Name calling • Rumor spreading • Making up stories to get other students in trouble
- Telling other students not to be friends with a target student • Kicking, tripping, or pushing another student • Teasing other students and making remarks about their culture, religion, ethnicity, weight, physical appearance, disabilities, or medical conditions • Intimidating others • Taking other students' possessions or demanding money from them • Damaging other students' property • Hiding other students' books, bags, or other property • Making threats to other students • Manipulating others, getting them to do things that they may not want to do • Posting insulting remarks on Facebook. Or any forms of social media.

School personnel will report all incidents of bullying/intimidation/harassment and take appropriate action, whether they personally observe incidents or are made aware of them by some other means. Reporting, investigation, and action must occur even if the victim does not file a formal complaint, and even if the victim does not express any overt disapproval of the bullying/intimidating/harassing act.

Repeated or severe incidents of bullying/intimidation/harassment require a mandatory administrative referral. Information concerning any complaints of bullying/intimidation/harassment shall be treated confidentially.

It is important that both the children and the adults at our school follow a clearly prescribed protocol. Every person at our school shall follow the same plan to respond to aggressive or intimidating behavior.

The following is a protocol for reporting and responding to bullying at Culver Middle School:

1. The student will give a STOP MESSAGE: “(Bully’s name) stop (name the behavior).”
2. After giving the STOP MESSAGE, the student will immediately report the bully and the behavior to the nearest staff member.
3. The staff person will immediately record the bullying behavior including those involved, the location and the time.
4. The staff person will immediately inform the ”bully” that his or her specific actions are not acceptable and that the behavior has been documented and that he or she will be carefully monitored by the entire school staff.
5. The staff member will send a brief school wide email to alert the staff of the bullying behavior.
6. After the bullying behavior has been reported, documented and sent to the staff, if the student bullies again, he or she will have an appropriate immediate consequence e.g. in school suspension.
7. Parents or guardians of each student involved will be contacted when a STOP MESSAGE has been ignored.
8. Students who persistently bully will be required to complete an action plan which may include: family conferences, behavior modification, letters of apology, restricted activity while at school and community service.

The Difference Between Rude, Mean, and Bullying



Many parents are concerned about bullying, protecting their kids from it, and making sure their kids aren't engaging in it. But with so much talk about bullying, sometimes we call behavior "bullying" that is actually not. So how can you tell the difference? Signe Whitson, a child and adolescent therapist, shares this advice on the differences between being rude, mean, and bullying.

Rude

Rude, she says, is inadvertently saying or doing something that hurts someone else. In children this takes the form of social errors like "burping in someone's face, jumping ahead in line, bragging about achieving the highest grade or even throwing a crushed up pile of leaves in someone's face." The critical factor? "Incidents of rudeness are usually spontaneous, unplanned inconsideration, based on thoughtlessness, poor manners or narcissism, but not meant to actually hurt someone."

Mean

Being mean involves "purposefully saying or doing something to hurt someone once (or maybe twice)." Unlike unthinking rudeness, "mean behavior very much aims to hurt or depreciate someone. Very often, mean behavior in kids is motivated by angry feelings and/or the misguided goal of propping themselves up in comparison to the person they are putting down." And while both rudeness and mean behavior require correction, they are "different from bullying in important ways that should be understood and differentiated when it comes to intervention."

Bullying

Bullying is "intentionally aggressive behavior, repeated over time, that involves an imbalance of power. Kids who bully say or do something intentionally hurtful to others and they keep doing it, with no sense of regret or remorse — even when targets of bullying show or express their hurt or tell the aggressors to stop." Whitson gives examples of multiple kinds of bullying, including physical and verbal aggression, relational aggression (like social exclusion, hazing, or rumor spreading), and cyberbullying. The key aspect to all of them is the ongoing nature of the behavior, which leaves the victims feeling powerless and fearful.

By talking to your child about the differences, you can better identify the offending behavior and take appropriate action. There are many books on bullying, childhood resilience, and coping skills that can be helpful in talking with your children.

[PediatricsPediatrics,Primary Children's Hospital,Pediatrics,Primary Children's Hospital](#)

School Delays or Closures

Culver School District now uses a program called “Parent Square”. We will be using this program to inform all Culver Staff and Families when there is a school closure or delay. This will be a message that will be received by email, cell phone, or home phone.

If there is any amount of delay (i.e., 1 hour or 2 hours) it will automatically cancel the morning kindergarten class and the school breakfast program.

Building Hours

Students will not be admitted to school buildings until 7:30 a.m. A student who needs to meet with a teacher before 7:30 a.m. must make specific arrangements with that teacher ahead of time. After school has been dismissed, students are not allowed to loiter on campus. Students must either be participating in a staff directed activity or be off campus. Teachers are usually available to help individual students from 7:30 to 7:50 a.m. and 2:45 to 3:30 p.m., Monday through Thursday. Teachers who also coach might be a little more difficult to find, so appointments would be appropriate and appreciated!

Closed Campus

Culver Middle School operates with a closed campus. Students are not allowed to leave the school grounds at any time; e.g., once students arrive by bus, private cars, etc. they are not to leave campus. On occasion, parents may request that their student leave with them for lunch, which may be arranged with a phone call or with a note from the parent. However, extended lunch privileges off campus are not allowed without administrative review and approval.

Directory Information/Public Notice/Exclusions

Directory information means those items of personally identifiable information contained in a student's education record which is not generally considered harmful or an invasion of privacy if released. The following categories are designated as directory information. The following directory information may be released to the public through appropriate procedures:

- Student's name;
- Student's address;
- Student's telephone listing;
- Student's photograph;
- Date and place of birth;
- Major field of study;
- Participation in officially recognized sports and activities;
- Weight and height of athletic team members;
- Dates of attendance;
- Degrees or awards received;
- Most recent previous school or program attended.

The district will give annual public notice to parents of students in attendance and students 18 years of age or emancipated. The notice shall identify the types of information considered to be directory information, the district's option to release such information and the requirement that the district must, by law, release secondary students' names, addresses and telephone numbers to military recruiters and/or institutions of higher education, unless parents or eligible students request the district withhold this information. Such notice will be given prior to release of directory information.

Exclusions from any or all directory categories named as directory information or release of information to military recruiters and/or institutions of higher education must be submitted in writing to the principal by the parent, student 18 years of age or emancipated student within 15 days of annual public notice. Directory information shall be released only with administrative direction. Directory information considered by the district to be detrimental will not be released. Information will not be given over the telephone except in health and safety emergencies.

Dress Code

The expectation is that clothing is clean, safe and has an appearance that is not distracting or potentially disruptive. Clothing that publicizes drugs, alcohol or tobacco, or is sexually, racially or religiously prejudicial is prohibited. During the school day, head coverings, other than for health or safety reasons, are not to be worn inside any school building. **Clothing that creates a classroom disruption or distraction for other students is not permissible. Bare-midriff garments are not considered appropriate school attire. Skin should not be showing in the abdomen area. Students wearing inappropriate attire will be asked to change or sent home since dress in this instance would be considered disruptive.** Clothing (headbands, belts or other related attire) that displays gang logos, symbols, or inappropriate or offensive language is not permissible. Students are not allowed to have their pants sag below their hips or waistline. Any undergarments must be covered in an appropriate manner. Belts must be in the pant loops and not hanging. Hats are permissible at CMS. **Hoods are not allowed to be worn at any time for any reason inside the school building.**

Attendance

When a student is absent from school we request parents call the school to inform us of the absence. Doing so eliminates the need for a written excuse note.

Every day is an important day at CMS. Regular and prompt daily attendance to every class is the responsibility of the student and their parents. Teachers shall keep a record of absences and tardiness and report them to the Attendance Office and parents. An absence may be excused if the absence is caused by the pupil's sickness, by the sickness of some members of the pupil's family, by a family emergency, field trips and school approved activities, medical and dental appointments, and other reasons as deemed appropriate by the school administration when satisfactory arrangements have been made in advance of the absence. Absences for family business may be excused.

NOTE: Students leaving school for doctor appointments, family trips, or illness at school must check out through the attendance office prior to leaving for the absence to be excused.

Punctual and regular attendance is essential to the academic success of students. District staff may consider a student's attendance in determining a grade reduction or credit denial, though

attendance will not be the sole criterion used. Such decisions will not be based on non-attendance due to religious reasons, a student's disability or an excused absence, as determined by district policy.

When the students miss class due to school-sponsored activities or events, the advisor or coach will arrange to notify the school and teachers. Students are responsible for obtaining classroom assignments before leaving for such an event. Tests and quizzes should be taken before you leave as appropriate.

Tardiness

Students arriving after the start of the first period of the day must report to the office and their name must be cleared from the absence list. The office will determine if a tardy is excused. Parents must send a note to excuse the tardiness. Tardiness delays the start of class and if chronic, is an expression of irresponsibility. Students are expected to be on time. Therefore, consequences may be required for chronic or habitual tardiness to class:

1. Each teacher is responsible for recording and dealing with student tardiness in their classroom.
2. Teachers should notify parents if a student is chronically tardy and request a conference.
3. Teachers will notify the office of all tardies and formal records will be kept.
4. Excessive tardies will result in a Paws Report.

Early Dismissal

Early dismissal will be granted for the same reasons allowable for excused absences. Students are encouraged to schedule all appointments outside school hours. However, when emergency demands, the appointment should be made as early or as late as possible in the school day. To obtain early dismissal, submit a note to the office signed by your parent/guardian requesting permission to leave and stating the reason for early dismissal. Before leaving school grounds, you are required to check out through the office. Leaving school without office permission is considered truancy.

Telephone Use

Students will not be called from class to respond to phone calls unless a parent or guardian indicates an emergency exists. Students may only use the school phones under staff supervision, for personal business of an emergency nature.

Visitors and Guest Passes

Visitor and guest passes will be granted only by the principal. Visitors may only be granted permission ahead of time. Any visitor who does not have a guest pass or office permission to be on campus will be asked to leave. Visitors are required to check in with the office. Guest passes can be revoked if a disruption results. This is a privilege granted based on both students' good standing. All visitors must check in at the office upon arrival. **High School students are not allowed to loiter at the Middle School.**

Lockers

Students will be assigned a locker. Students will be held responsible for the proper care and treatment of their lockers and must observe the following:

1. Clean your locker frequently.
2. Never force the door when closing the locker. Before closing the door, be sure to remove any obstructions. Keep the locker door closed when not in use.
3. Only use your hands to close locker doors. Kicking the bottom of the door in order to close it will damage the finish and twist the door out of shape.
4. Keep the locker door closed when not in use. Do not force a pen or object in lock so it will stay unlocked during the day.
5. Students should not leave valuables in lockers. The school district cannot assume responsibility for anything removed from a locker, classroom, or locker room.
6. Students are not to trade lockers without prior approval from the office.
7. The administration reserves the right to inspect lockers at any time. Periodically lockers will be checked for cleanliness, missing library books, contraband, illegal substances, weapons or any other unauthorized item or material.
8. Do not overload lockers. Students who damage lockers will be assessed a fee equal to repair costs. Students will be charged for replacement of lost locks. Personal locks may not be used on any locker at school.
9. Do not write or put stickers in or on lockers.
10. Liquid beverages in lockers must have a screw-top lid.

Lost and Found

Periodically students lose books, articles of clothing, or other personal items. Items found will be placed in the office. If not claimed, they will be periodically donated to charity. Announcements will be made before such items are discarded.

School Property Damage

Students will be charged actual repair or replacement costs for any accidental or willful damage they do to school property. Vandalism will be subject to disciplinary action and will be referred to legal authorities.

Electronic Devices – Cell Phones, Earbuds/Pods

Use of radios, stereos, IPODS, cell phones and other amplified devices are not permitted on campus during school hours. Violators may have these items confiscated. **Students are not allowed to possess or use cell phones during school hours. Items may be retrieved at the end of the day or after a specified period of time. After the first confiscation of a device, it will be given back to the student. Ensuing violations of this school expectation will require parental retrieval. To get the device back, parents will have to come to CMS to get it back for their child. PHONES ARE NOT ALLOWED TO BE ON THE STUDENT! PHONES MUST BE IN YOUR LOCKER, BACKPACK, OR CAN BE LEFT AT THE OFFICE IN THE MORNING AND PICKED UP AT THE END OF THE DAY. THERE IS A SAFE IN THE OFFICE WHERE PHONES CAN BE LOCKED AND SECURED!**

Students are, however, permitted the privilege of using radios, stereos and other amplified devices on buses providing the student uses earphones for their listening enjoyment only. Should the use of such equipment become a disruption on the bus, the student will lose the privilege of having the device on the bus.

Culver School District is not responsible for theft, damage or loss of any of these items or other personal items.

EARBUDS/PODS ARE NOT ALLOWED AT ANY TIME DURING SCHOOL HOURS. NO EXCEPTIONS. WITH TEACHER APPROVAL STUDENTS CAN USE HEADPHONES THAT PLUG INTO THEIR CHROME BOOKS. WIRELESS EARBUDS/PODS WILL NOT BE ALLOWED.

Cheating and Plagiarism

1. The teacher will notify the student's parents.
2. The student may receive an "F" on the assignment/test and lose any make-up opportunity.
3. The student will receive a Paws Report or Administrative Referral
4. The student will be notified that a second occurrence of cheating or plagiarism will result in a referral to the principal.

Public Display of Affection

Students are not permitted to show inappropriate displays of affection toward other students on school property or at school sponsored events. Holding hands is appropriate at school or at school sponsored activities.

Fire Alarm/Drills

The following procedures are to be followed during an emergency evacuation of the building for fire, bomb threats, fire drills, etc:

1. WALK, DON'T RUN!!!
2. Evacuate the building in an orderly manner as indicated by the building evacuation plan that is posted in each room.
3. Students are to remain in the classroom group with their teacher during the emergency.
4. Students must remain at least 500 feet from the building until the emergency is over.
5. Students are not to enter the building until the all-clear bell sounds. The all-clear signal will be three short rings of the bell.

**If a school assembly is in session during a fire alarm, wait for your teacher to call for your class and evacuate the premises as described in #1-5 above.

**If you are in the cafeteria during an alarm, follow the instructions of the teacher on duty and evacuate the premises as described in #1-5 above.

Emergency Procedures

Any school, because of activities sponsored, can be a site where accidents occur. Usually, the area where injury potential is most apparent is the playground. When a large number of students engage in play simultaneously, personal safety is always a concern. The nature of play includes vigorous activity, quick movement, and the use of equipment.

If an injury occurs, it will always be the school's intent to apply emergency first aid procedures as a response to any bleeding or other trauma that may be discernible. Most of the staff has a current first aid card. If an injury looks complicated the school will try to involve the most qualified or experienced people available to assist with services. The school will always attempt to call a parent, guardian, or the emergency number listed on student registration information. There may be occasions when the injury may warrant calling an ambulance. If so, the school will initiate that action after consideration of all factors evident. The basic intent and obligation is to protect the students and do the best possible job in responding to any injury or accident when it occurs. It is a parent's responsibility to always keep the school updated on emergency information such as place of employment, phone number, person to contact in the event a parent cannot be reached, etc. In the event a parent or legal guardian is unavailable to be contacted, the school reserves the right to act in a timely manner as incidents require.

IN AN EMERGENCY WHEN YOU HEAR IT. DO IT.

LOCKDOWN! LOCKS, LIGHTS, OUT OF SIGHT.

STUDENTS

Move away from sight
Maintain silence
Do not open the door

TEACHER

Lock interior doors
Turn out the lights
Move away from sight
Do not open the door
Maintain silence
Take attendance



LOCKOUT! SECURE THE PERIMETER.

STUDENTS

Return inside
Business as usual

TEACHER

Bring everyone indoors
Lock perimeter doors
Increase situational awareness
Business as usual
Take attendance



EVACUATE! TO ANNOUNCED LOCATION.

STUDENTS

Bring your phone
Leave your stuff behind
Follow instructions

TEACHER

Lead evacuation to location
Take attendance
Notify if missing, extra or injured students



SHELTER! HAZARD AND SAFETY STRATEGY.

STUDENTS

Hazard	Safety Strategy
Tornado	Evacuate to shelter area
Hazmat	Seal the room
Earthquake	Drop, cover and hold
Tsunami	Get to high ground

TEACHER

Lead safety strategy
Take attendance



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Health Services/School Nurse

Culver School District has a part-time nurse. Contact the office if you need to meet with the nurse.

Medicines: Prescription and Non-prescription

Students needing to have any medication at school must report to the school secretary to assure that appropriate procedures are followed. All prescription medications should be turned in to the office for dispensing at the appropriate time. Such medication must be in the prescribed container and have written instructions from the doctor. Over-the-counter medications should also be in their original containers and turned in to the office, along with written instructions from the parent or guardian and physician. Students will not be permitted to keep any medications in their lockers for any reason.

Counseling/Guidance

Guidance/Counseling services are available for every student in educational planning, interpretation of test scores, occupational or career information, study helps, help with home, school, and/or social concerns. If the student would like to discuss any issue with the counselor, an appointment may be scheduled directly with the counselor, administrative assistant, and/or principal.

Bus Services and Procedures

The School District provides bus transportation for students who live 1-1/2 or more miles from school. Information about boundaries and bus routes is available from the school office. The bus driver is in charge of the bus. Students must obey the driver by following all instructions. Written permission from a parent is required before students may ride a different bus or depart the bus at a different stop. A secretary or administrator must also countersign the permission slip.

Basic Bus Rules:

1. Talk in conversational tones and use acceptable language.
2. Obey the driver at all times.
3. Stay seated while the bus is in motion.
4. Keep hands, feet, and other objects to yourself
5. Do not open windows.
6. Keep the aisle clear.

If a student refuses to cooperate with the driver he/she will be referred to the principal. If the same student is referred for additional offenses a parent contact will be made. Bus riding privileges may be temporarily suspended or permanently revoked if the situation warrants drastic action. Typically a third bus citation is an automatic loss of riding privileges.

Report Cards/Progress Reports

Progress reports are issued every six weeks and will be mailed or given to the parent at conferences. Parents are encouraged to contact teachers any time there is a concern about their student's progress. Parents can monitor their student's progress as often as they desire by logging on to the PowerSchool Student database. Contact the office to gain access to the PowerSchool network. Note: The only grades that are permanent and will be found in the student's cumulative file are at the end of each semester.

Grading Policy

Student assessment should include both objective and subjective considerations. It is also recognized that alternative assessment needs to be incorporated into the evaluation procedure. Examples of alternative approaches would be interviewing, self-assessment (student), oral testing, projects, demonstrations, etc. In the final analysis, grades or the designator used to define progress is a combination of student abilities, motivation, perseverance, self-discipline and the application of acquired skills. Though not a direct factor in Culver School District grading policy, attendance is a factor that has a significant impact on student performance. The Culver staff is committed to providing multiple opportunities to demonstrate proficiency, but all students must respond with effort and a demonstration of certain prescribed skills and knowledge. Individuality in regard to grading programs is extremely important and will be maintained. Individual teachers will make their student evaluation system available to students, parents and administration.

DOG HOUSE: Students on the "F" list will get a warning the first week they are on the list and required to attend our after school academic support program. This will happen on all Tuesday, Wednesday, and Thursdays from 2:45 to 3:30. If a student does not participate in this required time to fix their grades, they will be disciplined appropriately by the principal. If a student is on the F list for 2 weeks straight they will not attend their elective courses, and will be placed in a study hall until they are not failing any of their classes.

Grade Point Average (GPA)

Grade Point Averages are computed on the basis of a 4 point scale (i.e., A=4, B=3, C=2, D=1, F=0) and the number of credits assigned each class (typically .50 credits for a semester-long class and .25 credits for a quarter-long class period). A grade point average will not be calculated if a student has any incomplete or conditional grades.

TOP DOGS: Once a month each teacher will nominate two to three students who have shown to be Top Dog middle school students. A Top Dog student demonstrates personal academic excellence and positive school citizenship.

The Top Dog students will be announced during lunch. They have earned a portion of their afternoon off with planned, fun activities.

Students can be nominated more than once. All students earning Top Dog honors each month will have their name placed in a container for an end of the year drawing of amazing prizes.

Academic Quarter Celebration

Every Nine weeks students with a 3.0 GPA and above will have earned an afternoon of planned, fun activities.

YEAR END ACADEMIC CELEBRATION:

There will be 2 ways to make the end of the year celebration:

1. Students that maintain a 3.75 GPA throughout the ENTIRE school year will earn a trip to the Young Life Campus in Antelope, OR. 92% attendance must be maintained throughout the school year as well without any major disciplinary issues.
2. If a student passes both of their SBAC tests, of ELA and Math while maintaining 92% attendance without any major disciplinary issues.

Grade Definitions

- A** Excellent, outstanding consistent work, where abilities are demonstrated and communicated in a variety of ways and all outcomes are met.
- B** Abilities are efficiently communicated and demonstrated. Students have demonstrated proficiency in meeting all expected outcomes.
- C** Average performance in meeting the majority of outcomes. Demonstrates basic proficiency in the subject area.
- D** Minimal performance with inconsistent demonstration of proficiency in the subject area. Students may consider remedial options before advancing in core curriculum areas.
- F** Unacceptable performance. Inadequate demonstration of learning or proficiency in achieving expected outcomes.
- P/NP** Pass/No Pass grades are to be used for modified grading programs and study halls. A 'P' grade will mean students met requirements; a 'NP' grade will mean the student did not meet requirements. Modified grades will be used only with permission of parents because modified programs and grades may result in modified diplomas.

Parent Conferences

Parent/teacher conferences will be scheduled at the end of the first grading period. In addition, parents may make appointments for conferences with teachers, counselors or the principal by calling the school office (546-3090).

Student Body Cards

Students will need to purchase a student body card. These cards will serve as admission to all interscholastic athletic events and activities sponsored by the student body at Culver High School and Culver Middle School. Students must show their card at each event or they will be charged at the student admission rate. The card is required for participation in athletics and will result in reduced prices at some school activities. Planners are also available on a first-come, first-served basis.

Advertisements

All notices, advertisements, etc. must be placed on the corkboard or attached with masking tape to the wood strips in the hallways. Scotch tape and pins or thumbtacks in any surfaces except cork are prohibited. No notices should be posted unless cleared by the advisor of a respective organization or an administrator. **NOTICES WITH ERRORS WILL NOT BE POSTED!**

Dance Regulations

1. All dances are to be cleared through the administration.
2. All dances are to have an activity sheet completed detailing who is responsible for the following areas: chaperoning, clean-up, advertising, refreshments, decorating, and ticket taking.
3. All dances are to have a minimum of two faculty representatives and two sets of parent chaperones or the number deemed appropriate by the principal.
4. Students shall dress and behave appropriately for all dances. The regular school discipline policy shall govern any and all rule infractions at extracurricular events.
5. If a student leaves a dance for any reason, he/she shall not be permitted back in the building.
6. Anyone who is not Culver Middle School student who desires to attend a dance must
 - a) Have obtained a guest pass by a Culver Middle School student and approved by the administration at least one day prior to the dance.
 - b) Be enrolled in middle school and provide notice of permission from the school they normally attend.
 - c) Provide notice of parent permission to an administrator or other person authorized to issue guest passes.

BEHAVIOR EXPECTATIONS

Classroom Behavior

Expectations: All teachers will provide students with written guidelines for their classroom. The following are common guidelines that apply to all classrooms.

- A. Students will arrive to class prior to the tardy bell.
- B. Students will bring required materials to class.
- C. Students will exhibit behavior that is conducive to completion of classroom activities, creates a positive environment, and provides an atmosphere of mutual respect.
- D. Students will make every effort to accomplish the goals of the course.

Serious violations will be referred to the office for immediate administrative intervention. Most violations, such as negative attitude, minor disruptions, sleeping, excessive talking, not following directions, etc. will be dealt with by the teacher according to the following guidelines:

- * Classroom Management Plan: Clear expectations for student behavior are communicated to the student with a written copy on file with the building principal.
- * Teacher Intervention: Teacher implements changes to increase positive behavior. Such changes should include: proximity, confrontation, conferences, seat reassignment, assigning consequences, etc.
- * Parent Contact: Teacher informs parents of problem. Personal contact by telephone is recommended. A written note or report may be used with the necessary documentation that includes parental signature having received and read the note.
- * Counselor Referral: Teacher and counselor meet with/without student to share information and develop a behavior plan.
- * Administrative Referral: The student will be sent to the office for administrative intervention and consequences. Students will not return to class until administrative intervention and consequences occur. The administration may require a parent conference for classroom return.

School-wide Expectations

Philosophy: A positive academic and social climate is paramount to student success in school. Staff and students must work in an atmosphere of mutual respect. Classroom or school disruptions, participating in illegal activities, and intimidation or harassment are not tolerated in a respectful and safe school environment. The following violations and consequences will be consistently enforced to create the appropriate learning atmosphere.

LEVEL I	
VIOLATION	CONSEQUENCE (S)
Tardiness	Classroom consequence, parent contact, Referral
School or Campus Disruption	Parent contact, activity removal, Referral
Snowballs	Referral, possible suspension
Leaving Campus without Permission, Truancy, Skipping	Referral ½ day ISS, Full Day ISS, OSS
Improper Display of Affection	Parent contact, Referral
Bus Referral	Bus referral consequence step, Referral possible
Profanity, Obscene Gestures, or Possession of Pornography	Parent contact, administrative referral and consequences
Gambling	Warning, administrative referral
Forgery or Unauthorized Use or Possession of School Documents	Suspension/expulsion
Internet Misuse	Internet contract enforcement, administrative referral and consequences,
Verbal, Sexual, Racial Harassment	Suspension, police referral, expulsion
Dress Code Violation, Indecent Exposure/Gang Dress	Warning, suspension
Misuse of Skateboard, Roller Blades, Bicycle or other “wheels” on campus	Immediate Confiscation of Wheels for a minimum of one day. Multiple violations will increase time before wheels or returned or require parents to come in for a conference before wheels are returned
Cheating	see pg 15

Any Level I excessive infractions may become Level II Violations with Administrative Consequences including suspension.

LEVEL II	
VIOLATION	CONSEQUENCE(S)
Possessions and/or use of Tobacco or Look Alike	MIP, 3, 5 day suspension, expulsion, police referral
Possession and/or use of Drugs or Alcohol or Look Alike	MIP, 5, 10 day suspension, expulsion, police referral
Distribution of Drugs or Alcohol/Look Alike	Suspension pending expulsion, police referral
Fighting	3, 5 day suspension, expulsion, police referral
Unprovoked Assault	5 day suspension, and/or suspension pending expulsion, police referral
Defiance / Insubordination	Suspension, expulsion
Threatening Language or Actions	Suspension, expulsion, police referral
Theft	Suspension, expulsion, police referral
Destruction of Property / Vandalism	Suspension, expulsion, police referral
Trespass	Warning, police referral
Inappropriate Sexual Conduct or Behavior	Suspension, expulsion, police referral
False Fire Alarms	Suspension, police referral
Arson, Setting Fires, Bomb Threats, etc.	Suspension pending expulsion, police referral
Possession of knife or look alike	Per Board Policy, Suspension or treated as Below
Possession / Use of Firearms, Weapons, Dangerous Instruments, Explosive Devices, or Look Alike	Per Board Policy, Suspension pending expulsion / police referral

Student Rights

Fair treatment for students shall be such as to protect them from arbitrary and unreasonable decisions. All decisions affecting students shall be based on careful and reasonable investigations of the facts and the consistent application of rules and regulations. All students shall be apprised of the school rules and procedures by which schools are governed and the processes by which discipline may be involved.

Wheels - Bicycles, Skateboards, Roller-blades, other wheels

Use of Bicycles, Skateboards, Roller-blades, other wheels is forbidden anywhere on campus. Students may use their wheels for home/school transportation. When they arrive on campus, they must walk their bicycles or skateboards or remove roller-blades or other wheels. This rule applies at all times (evening, summer, etc). Failure to comply will result in immediate confiscation of the wheels.

In-School Suspension (ISS)

In-School Suspension is when a student is assigned to a modified school day where they do their schoolwork in isolation in the office or with a designated teacher. It is considered to be a serious and formal reprimand. Students in ISS are considered absent unexcused and will be expected to complete work missed. ISS length may vary from one instance to another. Parents will be notified of these suspensions and may be required to attend a conference with school staff.

Out-of-School Suspension

Out-of-school suspension will require a specified amount of time away from school. It is considered to be a serious and formal reprimand. Out-of-school suspension is normally the result of severe infractions of school policy. A parent conference may be required to reinstate the student involved in an out-of-school suspension. When a student is suspended out of school, they are not allowed to attend social functions, special events or otherwise be on school property for the duration of their suspension. Out-of-school Suspensions are also considered unexcused absences and will require that the student make up any missed work with the corresponding consequences.

Expulsion

Expulsion is a formal action that can only be transacted by the Superintendent or their designated representative. Expulsion denies the student his/her right to attend school for an extended period of time and up to one calendar year. Expulsion can be recommended on the basis of one serious event or accumulated behavior problems. Expulsions may be appealed to the Culver School District Board of Directors.

Police and Fire Department Referrals

Police referrals will be made whenever students are witnessed using, or are under the influence of drugs, and/or alcohol, or whenever they violate that law. A police referral will be made for any student involved in a fight on school property. A referral will be made to the Fire Department whenever a student starts a fire on school property or sets off a school fire alarm. Please refer to charts on pages 18-20 for other violations that may include law enforcement involvement.

Searches

District officials may search the student and his/her personal property and district property assigned to students (e.g. lockers, desks) when there is reasonable suspicion to believe a student is concealing evidence of an illegal act, violation of the Student Code of Conduct or district policy, or illegal items (weapons, alcohol and unlawful drugs, etc.) Or other possessions determined to be a threat to the safety or security of others may be searched and seized by district officials. Items which may be used to disrupt or interfere with the educational process may be temporarily removed from a student's possession or forfeited in accordance with the law.

Vaping or Possession of Vape Device:

All students caught using or in possession of a vaping device, empty or filled with an illegal substance, will be suspended for a minimum of 5 days. There are not any exceptions to this rule. Police will also be contacted and the student will be issued a citation from the county criminal authorities. Students caught with such devices, or using someone else's while at school, will be suspended from school for their first 2 offenses for a minimum of 5 days. If a student is caught a third time, they will be recommended for expulsion. The school principal has the authority to possibly extend or reduce the suspensions, however if a student is caught a third time, they will be recommended for expulsion.

DESAFÍO/INSUBORDINACIÓN:

Las acciones desafiantes se pueden definir como resistencia abierta; desobediencia audaz. Se considera que un estudiante que esté cometiendo INSUBORDINACIÓN exhibe una actitud de desafío a la autoridad; Negativa a obedecer órdenes, reglas y lo que se les pide.

- Ejemplos:
1. Negarse a hacer el trabajo de clase
 2. No quitarse la capucha en el pasillo o en el aula
 3. Cuando le piden que vaya a la oficina, un estudiante va al gimnasio.
 4. Si se justifica un registro de la mochila de un estudiante y este se niega a entregársela al adulto solicitante
 5. No volver a clase
 6. Salir de un salón de clases o del campus escolar sin permiso

Todos los estudiantes que exhiban comportamiento desafiante y/o insubordinado recibirán un mínimo de 1 día de suspensión por acción. Por ejemplo, si un estudiante se niega a concentrarse y hacer su trabajo 3 veces durante la clase, podría ser suspendido por hasta 3 días. El comportamiento contrario a las normas no está permitido en la escuela secundaria Culver. Los comportamientos desafiantes e insubordinados no son aceptables en la Escuela Secundaria Culver y los incidentes repetidos podrían conducir a una suspensión adicional que podría incluir la expulsión.

COMPORTAMIENTO IRRESPECTUOSO y DISRUPTIVO:

No se permitirá ni tolerará a los estudiantes que muestren un comportamiento disruptivo e irrespetuoso. Dejar escapar declaraciones inapropiadas durante la clase se considera conducta disruptiva. Responder a un maestro se considera un comportamiento irrespetuoso. Lanzar un objeto a otro estudiante se considera un comportamiento disruptivo e irrespetuoso. A todos los estudiantes que exhiben uno o ambos de estos comportamientos no se les permitirá asistir a la Escuela Intermedia Culver con regularidad. El director disciplinará a los estudiantes de manera apropiada y consistente, lo que en última instancia conducirá a la expulsión del estudiante si el comportamiento no cesa.

Program Exemptions

Students may be excused from a state-required program or learning activity for reasons of religion, disability or other reasons deemed appropriate by the district. An alternative program or learning activity for credit may be provided.

All such requests should be directed to the principal by the parent in writing and include the reason for the request.

Freedom of Expression

Any publication funded by the school is not a student publication. Therefore, any material that is profane, obscene or libelous is prohibited from any such publication. Likewise, language that is threatening, obscene or profane is also not acceptable and is prohibited by school policy.

The opportunity for students to exercise their freedom of expression does not include the right to be openly defiant of staff authority or to willfully disobey. All students sponsored or private petitions must be authorized by the District Superintendent who has ultimate responsibility for printed information circulated on the school grounds with that person.

Library Media Center

The Culver Middle School Library Media Center is a research center available to all students. The library is used for work on special projects assigned in their classes and is also a place for recreational reading. Students who use the library should respect the basic rule for all libraries: remain quiet at all times!

Near the end of the school year, parents will receive a letter listing the books their student has not returned and their costs. A charge will also be assessed for lost or mutilated periodicals. All students are subject to all library rules when using the facility. Library staff has full authority to enforce those regulations. They can also refer students for any appropriate disciplinary action.

Talented and Gifted Services (TAG)

In order to serve academically talented and gifted students in grades K-12, including talented and gifted students from such special populations as cultural and ethnic minorities, the disadvantaged, and the underachieving, a TAG program is provided. TAG qualification is according to the following criteria:

1. Behavioral, learning and/or performance information;
2. A nationally standardized mental ability test for assistance in identifying intellectually gifted students
3. A nationally standardized academic achievement test for assistance in identifying academically talented students.

Identified students should score at or above the 97th percentile on one of these tests. Other students who demonstrate the potential to perform at the eligibility criteria, as well as additional students who are talented and gifted, may be identified. Parents may appeal the identification process and/or placement of their student in the district's services for talented and gifted students.

Students identified as Talented and Gifted (TAG) will have an individual learning plan in each academic area that they qualify. This plan will be prepared by the teachers with input from the student and parents/guardians. The classroom teachers will differentiate curriculum for TAG students as needed with open-ended assignments, higher level thinking skills, creative problem solving, and accelerated materials.

Educational Records

Education records are those related to a student maintained by the district. A student's education records are confidential and protected from unauthorized inspection or use. All access and release of education records with and without parent and eligible student notice and consent will comply with all state and federal laws.

Food Safety and Regulations

It is the policy of the Culver School District to ensure that all food served from District Facilities is safe to the consumer. With a goal to offer protection of our student populations, the following guidelines will be used by our District:

- Home-prepared foods brought into District locations may be **used only** for the following purposes: (a) individual student school lunches; (b) individual staff lunches; and, (c) consumption of home-prepared food by **staff members only** on a voluntary basis.
- Prepackaged food items made by a licensed commercial facility may be distributed in District locations provided: (a) a supervised hand washing precedes distribution; and (b) handling is minimized using such items as tongs and gloves to prevent contamination and guarantee individual servings. (Sample foods and sources are pre-packaged bakery items, individual ice cream, and individually wrapped candies, take out pizza)
- A current Jefferson County Food Handlers Card is required of all staff who work in the preparation and service of any food items served by the Culver School District.
- School kitchen facilities may be used to assemble food products purchased from commercially licensed distributors. If any kitchen equipment or utensils are to be used, then a cafeteria staff member must be present. There is a charge for cafeteria staff labor and the use of the facility.
- Food sales shall be limited to nutrition services programs, concession stands, student stores and vending machines. The location of such stands and machines shall be at the discretion of the building Principal. All food sales, locations, and preparation sites must meet all sanitation codes and insure compliance with State and Federal regulations.

Fines

Students will be assessed fines for lost or damaged books or school materials assigned to them. This includes athletic uniforms, planners, books, PE materials, lockers, school fees and any other school owned items. Progress and grade reports may be held until fines are paid.

Middle School Athletic Philosophy

Generally, CMS will have a no-cut policy. When available, the athletic director will schedule contests appropriate for 6th grade students' participation. When not available, it is possible that some sixth grade students will be cut. The no-cut policy is subject to review based on the number of student athletes and financial Athletic participation is an integral part of the curriculum at Culver Middle School. Through participation in the athletic program, students will develop good habits in health and physical conditioning and gain an awareness of their physical capabilities. Students will also experience and deal with competition in a positive and constructive manner, develop self-discipline and learn and practice good sportsmanship.

Culver Middle School will also be a feeder program for Culver High School's athletic programs. The teams will develop a modified version of the strategies and plays that the upper school team implements.

All coaches will be instructed to provide each athlete with as many opportunities to participate as possible given that the athlete has met all of the team requirements, including attendance at practice. While a sincere effort will be made to play all players; work ethic, skills, skill improvement, attitude, attendance and the caliber of the opponent will influence the amount of playing time. CMS coaches will try to balance playing time for their athletes while trying to maintain a competitive stance against opponents and consider the best interests of their teams and individual athletes while working to find that balance. The following guidelines will be in effect:

- Eighth Grade Teams – All eligible eighth grade athletes will participate in each game.
- Seventh/Sixth Grade Teams - All eligible seventh grade athletes will participate in each game.

Any exceptions to the above guidelines must be cleared prior to the event with the athletic director or principal when possible.

Extra-Curricular Activity Policy

An Extra-Curricular Activity is defined as any activity in which lack of participation has no effect on a student's grade.

The Culver School District Board of Directors recognizes extra-curricular programs are an important part of the school experience; however, priority must be placed on academics. The Board encourages participation in extracurricular activities, but demands academic success prior to participation. The Board recognizes participating students as being ambassadors of our school, and as such they are expected to behave themselves in a manner that is beyond reproach at all extra-curricular activities.

The mission of extra-curricular activities for the Culver School District is to provide students with opportunities that enhance the total educational experience.

In pursuit of this mission Culver School District will:

- Offer programs that will develop a healthy self-concept in the participants.
- Give participants a sense of human interdependence, develop civic awareness and involvement.
- Expose students to other communities, cultures, and lifestyles.
- Provide students with activities that develop self-discipline in emotional and stressful situations.
- Stress positive sportsmanship in all programs.
- Help students develop techniques to set and reach personal and team goals.
- Provide programs that will give students an outlet for competition.

Athletic Grade Requirements

Participating students are required to be passing all of their classes. Passing is defined as a grade of A, B, C or D.

Students with an “F” will not participate in competitions until the grade has been improved to the requirements above. Grades must be at minimum requirements 1 day before competition to participate. The grade will not be corrected on the day of the game.

Athletic Standards of Conduct

Behavior

Participants are expected to model exemplary behavior and shall demonstrate characteristics in keeping with the accepted standards of good citizenship. A violation of published school rules will result in the following:

1. Less Serious behavior violations (minor) or Level 1 in the CHS/CMS Student Handbook that result in a ½ day In School Suspension (ISS) will cause that student to not participate in practice on that particular day.
2. Serious behavior infractions (major) or Level 2 in the CHS/CMS Student Handbook that result in a full day or more of ISS or Out of School Suspension (OSS) will result in an additional one week of no competition starting on the day of the suspension. The athlete may practice on the days he or she can't compete but not on the actual suspension day.
3. A second offense of number 2 above, will result in program ineligibility for one month, and begins from the time of the suspension.
4. No student shall practice or participate while he/she is suspended from school.

Attendance for Athletics

Participants are required to attend the entire school day on the date of any extracurricular activity. Exceptions:

- Absence due to an approved school function.
- Absence due to a student's own professional services appointment such as dentist, doctor, or optometrist.
- Emergency absence due to illness/death in the family.

- Tardiness to class.
- In the event of emergency absences for reasons not mentioned above, the building principal shall have the authority to modify the athletic attendance requirement on a case-by-case basis.

Athletics - Possessing/In presence of Illegal Substances

Participants who knowingly possess, use, transmit or are under the influence of alcohol, a tobacco product, performance enhancing drugs, inhalants, look-alike drugs, or controlled substance of any kind (unless prescribed by a medical professional), shall become ineligible. A violation of this section will be enforced if any School Official observes the student to be in possession or under the influence of any of the above listed substances and/or if Law Enforcement action is taken against the student for any of the above violations.

Participants who find themselves in the company of persons who illegally use, possess, transmit or are under the influence of alcohol, controlled substances, inhalants or performance enhancing drugs, (i.e. frequenting places, areas, or sites where drugs and/or alcohol are present) are expected to leave immediately. A violation of this section will be enforced if any School Official witnesses this violation and/or if Law Enforcement action is taken, such as a citation issued to the student for "Frequenting".

Any violation of the above will result in suspension for the rest of the season or 60 calendar days, whichever is greater.

A student may opt for 21 calendar days of ineligibility by entering a drug/alcohol/tobacco program as specified by the administration if applicable. If this is chosen, the program will be paid for by the parent.

Enforcement Period

All student athletes will be held accountable for the illegal substance policy beginning with the first OSAA fall start date for any sport and ending with the end of the school year. Even if a student athlete only participates in a spring sport, they will be held accountable beginning with the fall start date.

Athletics - Criminal Behavior

By admission of facts which would constitute a criminal offense (to include the acts of hazing, harassment, intimidation, menacing, or bullying) or conviction of a criminal offense, either felony or misdemeanor, (excluding minor traffic violations), shall result in a period of 60 calendar days' of ineligibility. A second violation will result in a minimum of one calendar year of ineligibility.

Athletics Rules Violations and Consequences/Appeal

Because all violations are not equal it is the intent to set a standard for minimum punitive actions, (as listed in the above section), however, a greater punitive action may be taken if, in the opinion of the coach / advisor / teacher taking the action, the situation warrants a greater punishment.

Any punitive action taken under the Athletic program is subject to appeal by the accused. The appeal is initiated by the accused by contacting the athletic director in writing and outlining the body of the appeal. This appeal needs to be submitted within five days of the notification of the punitive action. The athletic director shall then arrange for the convening of the Athletic Policy Panel at the earliest possible date. The Athletic Policy Panel shall hear the appeal and present its findings / recommendations to the Superintendent for final disposition. The Athletic Policy Panel shall consist of the Athletic Director, Principal, Counselor, one teacher and one coach. The coach should not be a coach directly affected by the presence or lack thereof the particular athlete.

Physical Examinations

All student athletes must have a physical examination performed by a physician, prior to practice and competition in athletics. Sports physicals are valid for two years from the signed date of examination and must be on the approved OSAA Physical Examination form.

If a student athlete has undergone major surgery at any time during those two years , the district may require a new athletic physical clearance before the student athlete participates in a new sport.

Travel For Games

Student will be transported to and from away games with Culver SD#4 transportation. Athletes may go home from an away contest with their parents/guardians only after confirming with the coach in person after the game and "signing out" at that time. Rides home with friends, or other parents are not allowed unless cleared in writing by the school administration 24 hours prior to the event. Making phone calls will not be accepted as clearance. THIS IS IN EFFECT FOR TRAVELING HOME FROM AWAY CONTEST ONLY.

2024-25 Handbook Parental Consent

Culver Middle School **OPT OUT** Option

By signing this form, you are disagreeing with all or a portion of the Culver Middle School Handbook. As the CMS Principal, I would like to hear your opinions and discuss the matter. Please return this form so I can arrange an appointment with you.

As a parent of _____ I acknowledge that I have received the CMS Handbook.

Also, by signing this form, you are not allowing pictures of your child/children to be used for CMS promotional activities.

Parent Signature _____

Date _____